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PRESIDENTS OF THE WISCONSIN STATE TEACHERS' ASSOCIATION.

A HISTORICAL SKETCH
OF THE
Wisconsin Teachers' Association
IN ITS FIRST HALF CENTURY
1853-1903

Bulletin of Information No. 10.

PREPARED BY
ALBERT SALISBURY
President Whitewater Normal School
AT THE REQUEST OF THE STATE TEACHERS' ASSOCIATION.

ISSUED BY
C. P. CARY, State Superintendent.



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PREFACE.

In the year 1876, in the midst of the Centennial glow, the writer hereof was deputed to collate a historical sketch of the Wisconsin Teachers' Association, then approaching the close of its first quarter-century. This assignment resulted in the preparation of a paper, which was read at the 25th Annual Meeting of the Association, at Green Bay, in 1877. That paper was afterwards expanded into a pamphlet which was published by the Association in 1878. For its data concerning the earlier years of the organization, it was greatly indebted to an earlier sketch, written by Josiah L. Pickard in 1860, and also to personal recollections of Dr. Pickard, John G. McMynn, and others, which were gathered from them by correspondence and interviews. The official records of the Association, moreover, furnished indispensable and reliable material.

As the fiftieth year of the Association found me still in the ranks, I was again drafted into service, and set to write a review of its work through *two* quarters of a century for the "Jubilee Session," in Milwaukee, December 29th, 1902. This, as in the former instance, engendered a request that the paper be expanded for publication. The result is here presented, with much misgiving as to its adequacy. The original sketch, of 1878 has been freely used, much of its matter having been transferred bodily, while other parts have been recast to suit the wider undertaking. This was the more permissible since the original pamphlet is now rare and almost forgotten, as this may be a few years hence. At the same time, the paper presented at the Jubilee Session has been freely modified, both by addition and omission, to suit the new purpose.

To relieve the historical narrative from cumbering detail, and at the same time to preserve material useful for future reference, it was thought best to gather into an appendix the charter and constitution of the Association, a tabulation of officers and meetings, and a summary of all its programs. While this list of all the more important addresses, reports, and papers presented during the half-century occupies many pages, its preparation was advised by leading members of the Association who were consulted. It is believed that this list will be found interesting to the older members, at least, through the many associations which its perusal will arouse; and the future student of the movements of educational thought and interest in our State may surely find valuable data for that purpose in these condensed programs.

It will be observed that, during the later years, since the dropping of the semi-annual meetings and the location of the annual meetings at Milwaukee, there has been a remarkable, and possibly unprofitable, expansion of the programs, through multiplication of sections and crowding of exercises. It was thus found impracticable to present complete lists of the papers and discussions scheduled in all the sectional meetings.

A. S.



W. N. Parker



Karl Mathie



W. H. Cheever

LATER PRESIDENTS OF THE WISCONSIN STATE TEACHERS' ASSOCIAT

HISTORY

OF THE

Wisconsin Teachers' Association

1853-1903.

The Territory of Wisconsin was very fortunate in the character of its early settlers. The great financial crisis of 1837 drove many people westward who had attained a measure of business and social prominence in the Atlantic States. Wisconsin was then the Far West, and so it received in the early "forties" a pioneer population not of foreign-born peasantry or the driftwood of older states, but of as high a grade intellectually and socially as those who remained in the East. Similarly, it happened that in the territorial days there was found in Wisconsin a somewhat remarkable body of young men, scholarly in attainments, noble in purpose, and devoted to the work of education. Thus the nascent State was blessed by the possession in its earliest years, of a circle of large-brained and whole-souled educators, of whom it may suffice here to name those revered fathers of our educational system, Col. Michael Frank, Josiah L. Pickard, and John G. McMynn. Grandeur men than these never inaugurated educational enterprises in any commonwealth. In the face of adverse circumstances and manifold discouragements, they went sturdily and faithfully forward, and laid well the foundations on which was to rise the present educational

system of our State. To the consideration of these pioneer movements some space is justly due.

PREVIOUS EFFORTS.

The first educational gathering in the Northwest, so far as can be learned, was held at Chicago in October, 1846. This meeting was, naturally enough, not a large one; but among those present were the Hon. Henry Barnard then Supt. of Schools in Rhode Island, Profs. Wm. F. Phelps, O. B. Pierce, and J. L. Pickard. Mr. Phelps was then a teacher in the Albany Normal School, and Mr. Pickard was teaching at Elizabeth, Ill., though called immediately afterwards to Platteville Academy in this State. Wm. B. Ogden and John Wentworth (Long John) were also in attendance upon the meetings of the convention. Among the mental pictures of this occasion, is one of Dr. Barnard addressing the school children of Chicago from the head of a barrel.

At the close of the convention, the greater part of its members resolved themselves into a Teachers' Institute, which continued its session for ten days, varying the daily labors, occasionally, with evening parties, which we may well believe to have been hearty and enjoyable affairs. Salem Town, he of the old Word Analysis book, was conductor of the Institute during a portion of the time.

The next educational movement in this region seems to have been the "Mining Region Teachers' Association," which held meetings at Platteville in 1848, at Dubuque in the spring of 1849, at Mineral Point in 1850, at Galena in 1851 and possibly in 1852. The leading spirits in this organization were Prof. J. L. Pickard; Dr. Azel P. Ladd, afterwards State Supt.; Rev. A. S. Allen, the Nestor of the whole movement; his son, afterwards Gen. T. S. Allen of the *Oshkosh Northwestern*; Judge J. T. Mills, of Lancaster; Messrs. C. Childs, J. N. Wagoner, C. B. Goodrich, C. H. Coleman, J. L. Enos, and Dr. Lee. In this connection may also be named Judge Lincoln Clark, Benj. Samuels, and Thos. H. Benton, Jr. We may be sure from a

glance at these names that there was no lack of vigor in the work of the Association.

Similar work appears to have begun early along the lake-shore, about Kenosha, in which and adjoining towns educational meetings were frequently held in the years from 1849 to 1852. At these meetings, the people met and were addressed by Judge Jno. B. Jilson, Col. M. Frank, J. W. Webster, Esq., and such teachers as Jno. G. McMynn, Z. C. Graves, Mr. Marks, and John B. Coe. I cannot ascertain the date of the formation of the "Kenosha County Teachers' Association," but I find that it held meetings in March and April, 1853. At the meeting of March 11th, 1853, about 30 were in attendance. J. W. Webster was Chairman and George M. Dewey, Secretary. J. C. Roberts, John B. Jilson, Dr. Adams, and Jno. G. McMynn were appointed a committee to make preparations for a county celebration on the Fourth of July.

In 1852, Dr. A. P. Ladd, already mentioned, became State Superintendent of Public Instruction, and his acquaintance with the work in the mining region, and also with that of Mr. McMynn and his coadjutors along the lake-shore, was the means of bringing the two sections into closer intimacy and co-operation.

ORGANIZATION OF THE STATE ASSOCIATION.

Says Mr. Pickard in 1860, "The first known proposition to organize a State Teachers' Association was made by one (J. G. McMynn) who has since then enjoyed fully the confidence and affection of his fellow teachers throughout the State; who has passed through scenes of sorrow and of joy, coming from them all, the same true friend and faithful and earnest instructor. Were we writing a novel or editing a romance, we could wish no better character to bring out as a hero—and certainly we have a scene with which to introduce him equaling anything of Cooper or James.

Our friend might have been seen, at the close of a summer day, when, as on many former days, he passed along—drawn

by an aged white horse—over the length and breadth of the settled part of our State—spending the leisure afforded him by the summer vacation as a missionary in behalf of the Teacher.” Surely this pilgrimage was no insignificant event in the educational history of our State. A letter to Mr. McMynn called out the following reply:

“My trip ‘with the white horse’ to which you allude, was only a long, wearisome, but interesting journey to Waukesha, Oconomowoc, Palmyra, Ripon, Fond du Lac, Madison, Darien, Delavan, Elkhorn, and Burlington, for the purpose of seeing teachers, clergymen, lawyers, doctors, and other men of influence, in regard to school matters. I was cordially and kindly received by most, and I think that my interest and enthusiasm were no greater than that of others whom I met. On this trip, I visited everybody I could hear of who was known to feel any special interest in public schools. After we formed the Association, we were quite successful in calling attention to school matters.”

The first meeting of the Association was held at Madison on July 12th, 13th, and 14th of the year 1853, pursuant to a call, or invitation, issued by State Supt. A. P. Ladd. “At this time the constitution was framed, during the adoption of which some friendly but warm argument was advanced, tending not only to establish the fundamental law by which we are now governed, but to fix and harden the cement of brotherly love which was to unite forever, in their affection for the cause, those kindred spirits, who, in the face of difficulty and even opposition, had gathered there to organize the body of which we are proud to be enrolled as members with them.”

The Constitution was signed by the following named gentlemen—eight in all—who may therefore be recorded as the “charter members” of the Association, viz.:—Josiah L. Pickard, of Platteville; Walter Van Ness, of Fond du Lac; J. L. Enos, of Madison; R. O. Kellogg, of Appleton; J. C. McMynn, of Racine; S. G. Stacy, of Madison; J. H. Lathrop, of the State University; and C. B. Goodrich, of Mineral Point.

The “Constitution as it was” is here inserted.

CONSTITUTION.

(Adopted July 13th, 1853.)

ARTICLE I. This association shall be called the Wisconsin Teachers' Association, and shall have for its object the mutual improvement of its members, and the advancement of public education throughout the State.

ARTICLE II. The Association shall consist of persons engaged in teaching in this State, who shall pay one dollar annually. Honorary members may be elected at any annual meeting, who may, by the payment of the annual fee, become acting members.

ARTICLE III. The officers of this Association shall be a President, three Vice Presidents, a Secretary, a Treasurer, and a Board of five Counselors, who, with the President and Secretary, shall constitute an Executive Committee—any three of whom shall be a quorum—to be elected by ballot at each annual meeting.

ARTICLE IV. The duties of the President, Vice President, Secretary, and Treasurer shall be such as pertain to the same offices in similar associations.

ARTICLE V. The Executive Committee shall arrange business, procure lecturers for the same, and through the Secretary of the Association, who shall be ex-officio their Secretary, conduct such correspondence as may be deemed advisable. They shall also have power to call special meetings of the Association, to fill all vacancies occurring in the offices, and shall make to the Association an annual report of their proceedings.

ARTICLE VI. The annual meeting shall be held at such time and place as the Executive Committee may designate; and any five members who shall meet at a regular or special meeting shall constitute a quorum for the transaction of business.

ARTICLE VII. This Constitution may be amended at any annual meeting of the Association, by a vote of two-thirds of the members present.

One provision of the Constitution, it will be observed, was

that none but those actually engaged in teaching in the State could become at once regular members; but others could be elected as honorary members and could then by the payment of the usual fee, become acting members. Accordingly, the *eight* proceeded to elect *nine* others as honorary members, viz., State Supt. A. P. Ladd; E. Hodges, of Fond du Lac; J. M. Northrop, Madison; Rev. C. Lord, Madison; C. S. Chase, Racine; E. Daniels, Ripon; J. M. Coe, G. J. Kellogg, and Rev. W. H. Thompson, Madison. The original eight, and so many of the nine as had paid their one dollar each, then proceeded to elect the eleven officers provided for by the Constitution, with the following result: President, Jno. G. McMynn; Vice Presidents, J. L. Pickard, C. S. Chase, and J. L. Enos; Secretary, Walter Van Ness; Treasurer, E. Hodges; Counselors, S. G. Stacy, C. B. Goodrich, R. O. Kellogg, J. T. Mills, of Lancaster, and E. Childs, of Beloit; the last two named not being present at the meeting.

The work of organization, thus completed, consumed the first afternoon and all of the second day. On the second evening, the Association was addressed by C. S. Chase, Esq., of Racine; on the third day it was addressed, in the forenoon, by Chancellor Lathrop of the University; in the afternoon, by J. L. Pickard; and in the evening, by J. G. McMynn. So runneth the record; but the report of Supt. Ladd for that year gives the name of Rev. C. Lord, of Madison, also as one of the speakers.

EARLY MEETINGS.

The second meeting of the Association, also held at Madison, opened on August 9, 1854. To quote directly from the historical sketch prepared by Prof. J. L. Pickard, in 1860:

"So little interest was felt, by either the teachers of the State or the citizens of Madison, that those who came to attend the Association could find no one expecting them, nor that any provision had been made even for a place in which to hold their meetings. They 'happened together' at one of the inns of the place, and after much time spent in fruitless search for some one sufficiently interested in the cause to procure them a suitable room, they sallied forth to look for themselves. At length, in

an obscure room in the old Court House, of which one of them had obtained the key, and by the light of a few tallow candles purchased by one of their number, and which, for want of candlesticks, were held by the hands of as many teachers, with one citizen as a witness of their proceedings—the Association entered upon its business. The records do not tell us how many were present, but, from the recollection of all who can be found, we learn that there were but six or seven teachers, and eight or ten book agents at the *opening* of the session. And, indeed, this is not to be wondered at; for a Teachers' Association could not expect to be popular, in a State in which the profession was so lightly esteemed."

"The remainder of the session was much better attended, for curiosity was somewhat aroused to learn what could induce men, and, above all, teachers—to come from home at a very considerable expense, (in those days they had no 'return free' tickets, nor deductions from hotel bills), to attend meetings of their own 'craft.' "

At this second meeting there was, as has been the common custom ever since, at least one "animated and exciting discussion." On this occasion it was over a proposed amendment to the Constitution, throwing open the membership to "any active friend of education." The amendment was lost. As the historian of 1860 observes, the relative number of teachers and book agents will explain the apparent exclusiveness. The records show a total enrollment of 22 members, including several ladies.

To us, looking back at that meeting and its results, it seems by no means to have failed of success. But its members not having the eye of prophecy, looked upon it as a discouraging failure, and even took into consideration the wisdom of suspending their effort. Says Prof. Pickard:

"In consequence of the discouraging want of interest felt in our organization, it was seriously proposed that the institution be 'dropped' till future generations should be able to produce more 'live' teachers to carry it on; but one more effort was resolved upon if a meeting could be held at a point where 'outside

influences' could be made to 'tell' in our favor. Racine was proposed, which put an end to further discussion in the matter." The addresses delivered at this session, together with the minutes of the Association, were printed in pamphlet form and extensively circulated throughout the State. At the session of the State Legislature for 1855, a charter was procured for the Association.

The 3d Annual Meeting of the Association commenced on the 15th of August, 1855, and fully justified the perseverance of its workers, 150 names being enrolled on the first day. The Association here fell upon the tide of assured success, and since this third meeting no man has talked of waiting for another generation to take up and carry on the work.

At this Racine meeting, the railroad companies, then few in the State, granted reduced fares for the first time; the omnibus lines of the city were at the free service of the Association, and the citizens vied with each other in the extent of their hospitalities. The Association visited Racine College, in a body, where they were well fed and otherwise delightfully entertained. Here the Association took its first excursion, going at the invitation of the officers of the Racine & Mississippi Railroad for a ride on open flat-cars at the early hour of half past six in the morning. This is an event in our history not likely to be repeated, for never again could a corporal's guard of us be got ready at that hour of the day.

But the various courtesies thus received did not distract the Association from its solid work, as will be seen by reference to the list of addresses and essays presented and discussed. Says Mr. McMynn, in a letter concerning these early years "The meetings were for work and not mere enjoyment, and I think men never worked more unselfishly than Pickard, Hodges, Enos, Van Ness, Stacy, Goodrich, and others. These men sowed the seed which we are now reaping. I feel very grateful that my lot was cast among such men as I have named. I felt after attending those early meetings of the Association that I was stronger mentally and morally."

The Fourth Annual Meeting was held at Beloit commencing

August 6, 1856. This meeting discussed, especially, the subjects of graded schools, and the erection and improvement of school buildings. It is a matter of some interest, looking backward to read that at this meeting in 1856, Walter Van Ness read an essay on "The Disconnection of the State Superintendency with Politics."

The Fifth Meeting was held at Waukesha, beginning August 12th, 1857. Here was announced the death of Mr. Van Ness, one of the original members of the Association, and fitting resolutions were adopted. Among the subjects discussed, was "The Necessity of Normal Schools;" and a committee was appointed to report the next year on "Revision of the School Laws."

The Sixth Annual Meeting convened at Portage City on the 3rd of August, 1858. Two deaths from our membership were here reported—those of Mrs. Ellen W. McMynn and Miss Kate S. Wright. Mr. Aaron Pickett of Horicon, Chairman of the Committee on Revision of the School Laws, made a voluminous and well written report. Rev. J. A. Pradt made an able report from the same Committee on the separate subject of Normal Schools—the two reports proposing, in effect, a plan for a State system of education.

The Seventh Meeting was held at Madison, July 26-29, 1859. "The attendance upon this meeting was unprecedentedly large, amounting to 350 teachers, very unusual interest being excited by the presence of Hon. Henry Barnard, LL. D., his inauguration as Chancellor of the State University, and his announcement of his plan of operations as agent for the Board of Regents of Normal Schools." Much interest was aroused in the series of Teachers' Institutes then announced; and the Association, at the recommendation of Chancellor Barnard, elected Mr. Wm. S. Baker, of Massachusetts, as their agent, or representative to assist in the institute work, voting all the money in the treasury for the payment of his salary, while subscriptions to the amount of \$700 were obtained for the same purpose by Mr. J. G. Mo-Kindley. The Association marched in procession, under the marshalship of D. Y. Kilgore, to attend the commencement exercises of the University and the inauguration of Chancellor

Barnard; received and accepted free tickets to the exhibition of the Wisconsin Horticultural Society; enjoyed a "sociable party" at the University, at the invitation of the Faculty; and closed with a free steamboat ride on Lake Monona.

The Eighth Meeting, and last before the war, convened at Milwaukee August 1, 1860. At this meeting, a history of the Association, down to that time, prepared by Prof. J. L. Pickard and Dr. Jas. H. Magoffin, was read by the latter gentleman. The Association was addressed by D. S. Wentworth, of Chicago, Rev. J. L. Corning, and others.

WAR TIME.

During the years of the war, the work of the Association was not only affected by the absence of many members from the State, but it also took on a new character and form, the sessions at Fond du Lac and Janesville consisting largely of "institute exercises," which also made up a portion of the work of the session at Kenosha in 1863. At the Fond du Lac meeting, in 1861, the institute exercises were conducted by Messrs. J. G. McMynn, S. D. Gaylord, A. Pickett, J. J. Angear, C. H. Allen, and others. Supt. Wm. H. Wells, of Chicago, conducted exercises in Orthoepey; Prof. A. S. Welch, of Michigan, gave an exercise in Composition; and Jas. Mac Alister of Milwaukee, "exhibited his system of Calisthenics, illustrating with a squad of sixteen members of the Association." It is fair to add that the awkward boys of the squad were John G. McMynn and A. J. Cheney. Here, also, Chas. Zimmermann, a lad of thirteen, astonished the Association by his feats in map-drawing. The Association was addressed, in a general way, by Hon. Horatio Seymour, of New York.

Another feature of this meeting will be best exhibited by a literal quotation from the minutes, as made by the Secretary, Prof. S. H. Peabody, Aug. 2, 1861. "At this stage of the proceedings, the Secretary set before the President several pails full of solutions, sent in by a lady, which were referred to Mr. McMynn as a committee to present to the Association. The

contents though palpable contradictions, were nevertheless accepted and adopted, *nemine contradicente*."

At the Janesville meeting, in 1862, Prof. J. B. M. Sill, of Michigan, conducted exercises in Sentential Analysis; Mr. MacAlister again presented the subject of Gymnastics, and also discussed the subject of Composition in schools, while other institute exercises were conducted by J. L. Pickard, C. H. Allen, A. W. Whitcomb, B. J. Bristol, Miss Ada Pearson, and others. The subject of Quadratic Equations seems to have been a favorite one, appearing both at this session and the previous one at Fond du Lac. At this time, the cumbrous Editorial Committee of the Journal of Education which had contained as many as fifteen members, was dropped and the work left wholly in the hands of the Resident Editor, Rev. J. D. Pradt, and the Mathematical Editor, Mr. T. D. Coryell. Here also the County Superintendents held their first convention, their sessions alternating with those of the Association. Walworth County was represented at this session by a delegation of 80 teachers, headed by Supt. A. J. Cheney. At this meeting, occurred a remarkable instance of free dissemination of information among teachers. One Beach, agent of A. S. Barnes & Co., had brought with him some three hundred dollars worth of volumes of the "Teachers' Library" for sale, and had left them about the room in which the sessions were held. President Jonathan Ford, in the goodness of his heart, called the attention of the teachers to these as being intended for them. It is needless to add that the books disappeared like the morning dew, and the agent mourned for his dollars that were not. The meeting ended in a party and dance, engineered by O. M. Baker, J. W. Lusk, *et al*.

At the Kenosha meeting in 1863, institute exercises were conducted in Grammar by Prof. Samuel S. Greene, of Brown University; in Gymnastics by Prof. G. H. Haskell, of Battle Creek, Mich.; in Reading by Richard Edwards, of Illinois; and in map-drawing by Miss H. N. Bartholomew, of Racine. This meeting was especially favored with visitors from abroad, the list including the gentlemen just named, together with J. D. Philbrick, of Boston; E. C. Hewitt, of Bloomington, Ill.; J. F.

Eberhart, of Cook Co., Ill.; D. F. DeWolf, of Ohio; C. Sweet, of Rockford; and S. H. White, of Chicago. Here the County Superintendents' convention was again an important feature of the session, they having been here first formally called together by the State Superintendent.

In the summer of 1864, so many of the active members were absent in the army that it was found impracticable to hold the annual session at the usual time. But the return of the gallant 40th Regiment (Hundred Days) from Memphis, in September, removed the difficulty in part, and a meeting was held in November at Milton. The discussions at this 12th meeting turned, very naturally after the experiences of the few preceding years, upon political education; and the following was among the resolutions adopted:

Resolved, That, warned by the wicked and causeless rebellion, waged by ignorance and error against the integrity of our constitutional government, it becomes the serious duty of every true teacher to instruct his pupils in the civil and political history of our State and Nation; to instruct them in the science of civil government or the true relation of the citizen to the State and the State to the citizen, so that in the end they may preserve their own rights and liberties, have a just regard for those of others, and make the State in fact, as it is in theory, an organization for the highest good of the people."

Surely this has a ring about it of which the "men of '76" would not have been ashamed. A resolution was also passed urging upon the state some provision for the education of soldiers' orphans.

AFTER THE WAR.

The meeting at Whitewater, in 1865, would seem to mark the beginning of a new phase in the history of the Association. The return of most of those teachers who had been in military service, the establishment of the new Normal School system, and other causes, contributed to give a new life in many respects. Moreover, some who were prominent members before the war,

were diverted by it to other fields of labor, thus helping to widen the gap between the *ante bellum* and the later days.

A notable event of the Whitewater meeting was an address by Hon. T. O. Howe on "The Necessity of a more Extensive Education for the Welfare of the State," which was published in pamphlet form by the Association. Among the distinguished visitors at this meeting, was Dr. McGuffey, of the University of Virginia.

The meeting of 1866 was held at Ripon. A prominent matter before it, as appears from the records, was a proposition by Prof. R. C. Spencer to donate a scholarship in his Business College, as a prize "to the most meritorious graduate from each of the several high schools, union schools, academies, and literary colleges of the State, at the close of the next scholastic year." For which liberal offer Prof. Spencer received the thanks of the Association. The Ripon meeting, however, is most noted for the outside fun which "the boys" managed to perpetrate. It was here that a Committee on Text-Books was appointed, consisting of nine book-agents, with John H. Rolfe as Chairman. And then those malicious committeemen conspired against their Chairman, let him make his report, and then brought in a minority report signed by the remaining eight. Here, too, it was that one Scribner persisted in displaying his books too publicly, and they were mysteriously spirited away. He found his entire stock in the express office at Chicago, on his return, with enough advanced charges on them to pay for the ice cream for a goodly crowd.

At La Crosse, in 1867, there was much making of resolutions, among them one committing the Association strongly to compulsory education. There was also large hospitality on the part of the citizens, large enjoyment of the same by the members, a large attendance of visitors—among them Supt. Ira F. Duvall, of St. Louis, Hon. J. W. Gregory, of Illinois, and others of note—and an excursion to Minneapolis by river. The presiding officer of this meeting (O. M. Baker) was a book agent. Here the "teachers' brand" of cigars was introduced. But the most

interesting outside event was, perhaps, the game of base ball played between a "scrub nine" from the Association and the first nine of the city club, with Brick Pomeroy as umpire. Among the "scrubs" were Peck, of Mineral Point, with his one arm, C. H. Allen, A. J. Cheney, De La Matyr, and Geo. Newbury.

SEMI-ANNUAL MEETINGS.

The first Executive Session "for the discussion of questions of State policy" was held at Madison, commencing Dec. 26, 1867—at which time the subjects discussed were Compulsory Education, Teachers' Institutes, Normal Schools, Education for the Feeble-Minded, and School Supervision. The subject of Education for the Feeble-Minded was introduced, for the first time, in a report by Dr. Thos. H. Little, Superintendent of the State School for the Blind.

The second Executive Session was held at Janesville, Dec. 28, 1868. Its chief event was an able and exhaustive report on the County Superintendency.

In December, 1870, an organization known as the Wisconsin Principals' Association held its first session, at Madison, which was presided over by W. D. Parker of Janesville. Geo. S. Albee of Racine was elected President for the ensuing year and a second session was held in December, 1871. Both these sessions were interesting and profitable meetings; but at the close of the second the organization repealed all the articles of its constitution, thus terminating its existence. In later years, a similar organization has arisen as a *quasi* independent body, yet working as a section of the Wisconsin Teachers' Association.

In December, 1872, a Convention of Superintendents and Principals was held in Madison at the call of State Supt. Fallows, taking the place of the defunct Principals' Association. But in December, 1873, this Association took up regularly the practice of holding a semi-annual meeting in the Holiday week, which was continued without interruption for fifteen years, until the discontinuance of the summer meetings in 1889. Why this semi-annual meeting should ever have been called the "Executive Session" may have puzzled many; but it seems to have

arisen loosely from the fact that the first meetings of this sort, in 1867 and 1868, were called by the executive committee on its own motion and without previous direction on the part of the Association. These meetings were held in the Capitol at Madison, and served a very useful purpose. The membership was less promiscuous than at the Annual Meeting, held in the summer, and attention was paid chiefly to questions of State policy in educational affairs. This fact, on the other hand, tended to somewhat weaken interest in the summer meetings.

THE "CONDUCTORS' MEETINGS."

The Association attained its majority at Sparta in 1873. The 21st Meeting, held there, was a very successful one. Among the addresses delivered was a valuable one by W. T. Harris, LL. D., then city superintendent of St. Louis, on "The Relation of Education to the Individual, Society, and the State." An excursion to the top of "Castle Rock" was the recreative feature of the occasion. In connection with this Sparta meeting occurred what will never be forgotten by those who participated in it, the first "Institute Conductors' Meeting," held under the lead of Prof. Robert Graham. For some years thereafter, the annual "Conductors' Meeting," held immediately preceding or succeeding the session of the Association, was the local feature of the week, often detracting somewhat from the interest in the larger gathering. For some reason, this custom seems to have been discontinued from the year 1886.

GENERAL SURVEY BY "ERAS."

While attention has been given somewhat in detail to the earlier meetings of the Association, it would perhaps be wearisome and unsatisfactory to attempt the same chronological treatment through all the succeeding years. It seems therefore, more profitable to map out its work and career in a more general way, considering it by epochs and general features rather than by separate years, and following this general view with a succinct survey of the measures and policies which the Association has successively espoused and brought to a state of realization.

The first era of its history was the formative period, reaching up to the time when the depressing effect of the Civil War became evident. As another has well said, "The first era created the Association, created the Journal of Education, and commenced the effort to mould public opinion on educational matters. It helped to form the men who gave it their thought and energy, and it accustomed the educators of the new State to work together for common ends and to realize their need of escaping out of the isolation to which the nature of their work in a measure subjects them." The early work was largely that of stimulating zeal for the cause.

The second era, which may be considered as extending from 1861 to 1870 or thereabouts, was characterized by comparative neglect of general measures and a predominating interest in the details and technique of instruction. During these years, the sessions were largely devoted to what may be described as institute exercises, and there was a dearth of topics relating to administration. This peculiar trend, during those particular years, was doubtless a reflex result of the coming of Dr. Henry Barnard into the State in 1859, and the strength and popularity of the institute work inaugurated by him and carried forward by Messrs. McMynn, Pickard, Pradt, Chas. H. Allen, and others in the years following. The recovery of the Association from this institute fever was gradual, and was furthered by two causes, the establishment of the present system of teachers' institutes between 1868 and 1871, and the rise of the Executive Session.

The third period might well be designated as "the era of the Executive Session." It closed in 1889 with the abandonment of the summer session and the rise of the District Associations. In this period, the discussion of administrative topics was at first the distinguishing characteristics of the winter meetings; but gradually this differentiation grew less definite. The whole period was one of active interest in questions of State policy, as will appear farther along.

But the growth of the State in population and in wealth, the increasing complexity and importance of its educational inter-

ests, and the rising standard of professional requirements from the teaching body, conspired to introduce the fourth and present era; which was inaugurated at the Waukesha meeting in 1889. The purpose which was formerly sought by the itineracy of the summer session, taking it now to one part of the State and now to another could be better effected by the maintenance of district associations; while the State Association could concentrate its energies on one strong meeting yearly, and thus keep up unity of interest and action among the growing body of professional educators in the State.

For the first five years of this period, from 1890 to 1894, the annual meetings were held at Madison. In 1895, through the courtesy and public spirit of the teachers and citizens of Milwaukee, the Association was led to adopt that city as its place of meeting, where all meetings have since been held, that being now the only city in the State which can afford adequate hotel and other facilities for our meetings in their present stage of development.

This period is also characterized by the development of "section work" in the annual sessions. Division of the Association into sections during portions of each meeting was first attempted in 1872, when two sections were constituted, the High School section and the Intermediate and Primary section, but not with very satisfactory results. The experiment was repeated at Sparta, in 1873, and then dropped. With the opening of the present era, however, in 1900, three sections were organized, the High School, Superintendents,' and Normal School sections. These sufficed for the next few years; but at the last meeting held in Madison, in 1894, a further expansion of the section plan commenced which seems now to have gone beyond the limits of either profit or practicability. There is present indication of reaction against this extreme tendency towards segregation.

While this sketch purports to deal only with the Wisconsin Teachers' Association, it has been found impracticable to confine it strictly to that organization. During the greater part of its history, or, more specifically, since the beginning of its third

era, this Association has hovered a brood under its wings. The County Superintendents' convention, the Institute Conductors' meeting, the Principals' Association, the State examination for teachers' certificates for a time, and sundry and divers other more or less independent organizations and activities have clustered about its convocations, and have been nourished by it. Some have been weaned and now maintain existence under new conditions, while others still continue the family relation.

THE PRESIDENCY.

John G. McMynn was President of this body at its first three meetings; but since then it has been an unwritten law of the Association that no one shall be twice elected to its presidency. One president, J. K. Purdy, died in office, and the Vice President became president. Thus it happens that 48 men and one woman, Rose C. Swart, have discharged the duties of this office up to Jan. 1, 1903. By a happy inspiration of some one, at the meeting of the National Educational Association in Milwaukee in 1897, twenty-four of the ex-presidents were got together and photographed in one group, including Col. McMynn, the senior of them all. It is not likely that another picture was ever taken which shows so representative a group of the educational leaders of a commonwealth.

INFLUENCE ON STATE POLICY.

Let us now turn from this general view of the history of the Association to a somewhat more detailed resumé of its work and influence as embodied in our educational system and statutes. The measures and policies which have found either their origin or their most effective support in the deliberations and deliverances of this body are many and important; to recount them is to summarize the educational history of the State. Hence our survey must be rapid lest it prove wearisome.

The first undertaking which enlisted the efforts of the Association was the establishment of an educational journal. The first business of the second meeting, Aug. 9, 1854, was the constituting of "a committee to confer with the State Superin-

tendent respecting an educational journal, and report a plan for its establishment." And before the close of the session a committee of five, headed by Chancellor Lathrop, was appointed "to publish an educational journal should it be deemed expedient." It seems not to have been deemed expedient, but the *Wisconsin Educational Journal* was published during the year by Messrs. George S. Dodge and James Sutherland at Janesville. At the third annual meeting, held at Racine in 1855, negotiations were concluded which placed this journal in the hands of the Association as its organ; and an editorial committee of eight, with Mr. McMynn as "resident editor," was elected to have control of the publication. State patronage was secured for the Journal and it was published by the Association for eight years. After a suspension of five years, the Journal was revived through the action of the Association at Watertown in 1870, and was published from that date till the end of the century as the "organ of the State Teachers' Association."

At the second meeting of the Association, Normal Schools and Teachers' Institutes received attention and a committee was appointed to memorialize the Legislature for both. Teachers' Institutes continued to receive the endorsement and call forth the urgent appeals of the Association from year to year until they became the established institution in the State which they now are. There was not always the same unanimity and urgency with respect to Normal Schools, but they received attention and extended discussion at the fourth, fifth, and sixth meetings, held respectively at Beloit, Waukesha, and Portage. At the last named meeting, in 1858, the sanction of adoption was given to a "Plan of Normal Instruction," reported by Rev. J. B. Pradt, which included not only normal academies, teachers' institutes, and a normal school proper, but also "an itinerant normal faculty, who, in conjunction with the county superintendents, shall give instruction to the institutes." It would require no great stretch of imagination to look upon this as a direct prophecy of the present institute system.

Many features of our educational system are now so old that we have forgotten their origin. It hardly occurs to us that they

ever had a beginning. And yet this Association had a hand in their inception. For instance, at the third meeting, in 1855, this body took strong ground in favor of graded schools, an institution then almost unknown. A committee made a report stating ably the advantages which were to be expected from such schools. That all sounds very far away now. At about the same time, the Association committed itself strongly to the idea of the co-education of the sexes, a policy which then was looked upon as an innovation, but which now seems to us so much the order of nature that the new "segregation" doctrine from the Midway Plaisance sounds like a voice from the tombs.

In 1855, too, the Association is found urging upon the State the establishment of "a reform school for juvenile offenders." It is now many a year since that prayer was answered by the founding of the institution at Waukesha.

But the petitions of the Association were not always so promptly heard. At the fourth meeting, held at Beloit in 1856, Walter Van Ness of Fond du Lac read a paper on "The Disconnection of the State Superintendency with Politics." But it has remained for this year of our Lord, 1902, to see the first effective step taken toward its consummation.

But there was another superintendency question in those days. At the meeting in 1857, the county superintendency of schools began to be agitated; and at the meeting of 1860 resolutions were adopted condemning the town superintendency and urging the county system instead. (How many teachers today know that we ever had a town superintendency of schools?) In 1862, the first County Superintendents' convention was held in connection with the meeting of the Association at Janesville.

At the eleventh meeting, held in 1863, "the establishment of a grade of permanent or professional teachers' certificates to be granted to graduates of normal schools and others who pass required examinations" was discussed and recommended. Here we have the beginning of our present system of state certificates; but inasmuch as the State had no normal schools at that date the phraseology seems rather prophetic.

WORK OF THE THIRD ERA.

Soon after the War, this Association began to agitate for the establishment of a State school for feeble minded youth. As already stated, this was discussed at the first "executive session," in 1867. The subject came up again in 1871, and for twenty years afterwards it was the subject of annual resolutions and appeals. These resolutions were presented for years by O. R. Smith, one of the strongest members of the Association in those days. Later, this duty was often discharged by W. D. Parker and W. H. Chandler. By 1890, it had become evident that something more than annual resolutions by this body was necessary to move the State to action in behalf of that unfortunate class. Accordingly, the writer of this paper, at the winter meeting of 1889, got himself harnessed in for a "campaign of education." A year later, he made a report on "The Duty of the State to the Feeble Minded," which was published in pamphlet form and circulated extensively. An exhibit was brought from the state institutions of Illinois and Minnesota and displayed before this body and, later, to the legislature. Success did not come speedily. Three successive legislatures were convinced, but two gubernatorial vetoes intervened. In the third trial, the governor, W. H. Upham, was committed in advance, and in the spring of 1895, after a continuous campaign of six years, the Wisconsin Home for the Feeble Minded became an accomplished fact. Perhaps the most notable thing about that protracted effort was the faithfulness and enthusiasm with which hundreds of members of this Association circulated petitions, year after year, and brought active influence to bear upon the legislative inertia. Into no public enterprise has this body ever put so much of energy and persistence as into this; but the results have justified the effort.

The winter meeting of 1871 was marked by the opening of an agitation in favor of "county high schools," or academies. Prominent in the advocacy of such an addition to the state system was A. F. North of Waukesha county, a man whose keen wit and fertile mind gave zest for many years to the meetings of

this body. The Association did not at that time commit itself to the movement, but in these later years we have a revival of the idea, as taking form in county training schools and county schools of agriculture.

In December, 1874, during the superintendency of Prof. Edward Searing, there began a movement of the greatest importance to the commonwealth, the movement for "free town high schools." The Association so cordially supported the efforts of Supt. Searing in this direction that favorable legislation speedily followed. While the development of township high schools in rural communities has not followed to the degree which was then anticipated, the movement has resulted directly in our present system of state aid to free high schools and in the remarkable development of secondary education under state supervision.

At the same meeting, in December, 1874, the initial action was taken favoring the plan of free text books in public schools, a plan which has slowly but steadily gained in public favor to the present time, but has not yet become the uniform policy of the State.

At the Eau Claire meeting, in 1875, Supt. James MacAlister of Milwaukee, now president of Drexel Institute, read a paper on "A State School Tax." In succeeding years, on to 1881, this measure was discussed and its enactment urged, the chief leaders in its advocacy being State Supts. Searing and Whitford and, on one occasion, President Bascom. The desired result was secured in 1885 in the form of what is known as the mill tax, an act of justice and good policy as far as it goes, which is only half far enough.

The year 1875 also saw the beginning of the movement towards systematization of the work in country schools through an organized course of study. The first suggestion of a course of study for common schools which appears in our records was in a report in December, 1875, signed by Robert Graham and E. H. Sprague. For the next four years, the discussion of this subject went on without intermission under the lead of Prof. Graham, Supt. Searing, and especially Supt. W. C. Whitford,

under whose administration the scheme was finally launched in 1879. The "Manual of Course of Study for Ungraded Schools," which has gone through many revisions and editions since, dates in fact from that year, and has come to be one of the established features of our educational system. The year 1875 was a fertile one in the inauguration of new educational policies; but after that came a sort of dry time in which, for several years, few movements of great importance had their beginning. In this year, the subject of a state system of school libraries was brought forward in a committee report by I. N. Stewart as chairman; but this start was not followed up. Another push was made in 1884, but no advance in the way of legislation came until 1887, under the lead of Supt. J. B. Thayer. Then began a gradual advance, which has culminated in the present splendid activity in library development.

At the Sheboygan meeting, in 1883, the Association began the advocacy of the establishment of a chair of pedagogy at the State university, a result which was actualized two years later. In both meetings of 1884, the institution of Arbor Day was vigorously urged, the impetus coming from an address by the Hon. B. G. Northrop of Connecticut.

At the winter meeting of 1886, the first suggestion was made, in a paper by Prof. E. A. Birge, of a summer school of science at the university. The school was organized and was for the first two or three years of its existence conducted under the auspices of this Association, when the legislature was induced to make some provision for its continuance and expansion.

THE FOURTH ERA.

The year 1892 marks the opening of a period of greater and still more fruitful activity. The disconnection of the superintendency from politics which attracted the attention of the Association in its earliest years had long lain dormant as a topic of public discussion, though it had been the silent dream of many. But in 1892 it was brought to the fore, both in the annual address by the president, F. W. Cooley, and by a report

from the Committee on Legislation, composed of L. D. Harvey, T. B. Pray, and William E. Anderson. The Association then strongly committed itself to a change in the State constitution providing for the election of both state and county superintendents at the spring election. In 1893, the Committee on Legislation, then consisting of Oliver E. Wells, L. D. Harvey, and John Nagle, returned to the attack, re-affirming the desirability of electing superintendents at the spring election. Their report was adopted, and a similar one in 1894. From 1892 on, this measure was coupled with the removal of the constitutional limitation on the salary of the state superintendent. At the last meeting of this body, in 1901, both propositions were again approved, with but one dissenting voice; and at a recent election the people of Wisconsin have settled the matter affirmatively.

In 1892, the plan of providing a county institute fund by imposing a tax of \$1.00 on each person applying for a county teacher's certificate was proposed and approved. This approval was reaffirmed in following years, and the plan found its place in the statutes of the State in 1895, contributing materially, thenceforth, to the expansion and strengthening of the institute work.

The year 1892 also marked the beginning of a large and active interest in the use of literature in the schools; and for the ten years following there was presented a continuous succession of papers and reports on Literature and Libraries in their relation to schools of all grades. While this current of educational thought did not produce, nor aim at, much of positive legislation, it has doubtless markedly influenced the thought and practice of the teachers of our State. It is one of the prominent characteristics of this Fourth Period in our history.

THE RURAL SCHOOL PROBLEM.

In all its history, this Association has had an abiding interest in the common country schools. At divers times, it has tried to

devise liberal things for their support and improvement. The advocacy of the State school tax is an instance in point. But in recent years it has awakened to the urgency of the present situation and has given strenuous thought to the country school problem. This thought has seemed to move along two parallel lines, one looking to the enrichment and better adaptation of the work in rural schools, and the other towards the centralization and consolidation of country schools to the end of greater efficiency in management and instruction.

In the direction of enrichment and better adaptation, an early and wise, though now almost forgotten, note was sounded by Prof. F. H. King, then of the River Falls normal school, at the winter meeting in December, 1888. Those who are now active in the movement for the reform of the country school curriculum will find matter of interest and profit in Professor King's paper on "Raising the Standard of Rural Schools," published in the Wisconsin Journal of Education for July, 1889. But Mr. King proved to be an example of the man ahead of his times, and the matter rested for another decade.

At the meeting in December, 1897, a new stage in the discussion of the rural schools was inaugurated by the presentation of a paper by Albert Salisbury on "The Rural School Problem." This led to the appointment of a committee of six, with Mr. Salisbury as chairman, who presented an exhaustive report at the meeting for 1898. This report, which marshalled a fresh array of facts concerning the present condition of country schools and the need for consolidation, was published in pamphlet form. No effective legislation has yet resulted, but the issue is still a live one. At the meeting in December, 1900, two important papers were presented, one by State Supt. Harvey on "Instruction in Agriculture and Domestic Economy in Rural Communities," and one by Prof. A. A. Upham, of the White-water normal school, on "Transportation of Rural School Pupils at Public Expense," which were published by the department of public instruction and widely circulated.

One of the important recent steps in advance, in the way of school legislation, is found in the re-organization of the certifica-

tion system as related to county certificates. The movement was inaugurated in the Southern Wisconsin Association in April, 1899, when a paper was presented by President Salisbury, arraigning the existing system, which had survived with little change for a whole generation. The subject was brought into the State Association in 1900, when a committee of seven, serving under request of State Supt. Harvey, with Prof. A. J. Hutton as chairman, brought in a very able and well-digested report on "Modifications of State Laws Relating to Certification of Teachers in Wisconsin." The recommendations of this report were indorsed by the Association and afterwards became the basis of the law of 1901.

At the same meeting in 1900, a committee, with Prof. C. E. Patzer as chairman, made a report upon "The Graded School Problem," having reference to what may be called rural graded schools, comprising two or more rooms but without a high school department. The recommendations of this report also, under the wise and forceful urgency of Supt. Harvey, found place in the statutes at the following session of the legislature. This law extending state aid and supervision to small graded schools has already approved itself as one of the most important advance movements in recent years.

SUMMARY OF RESULTS.

Briefly to recapitulate, these are the accomplished results already embodied in our state system of education and of school legislation, largely through the agency of the Wisconsin Teachers' Association. In the first era, 1853 to 1861, effort was successfully directed towards the establishment of a journal of education; of normal schools, graded schools, and the State Industrial School; of the county superintendency and the system of State certificates. The second era, 1861 to 1870, was not fruitful in the direction of educational policies, for reasons already mentioned, but opened up the long agitation for a school for the feeble-minded. The third period, 1870 to 1889, brought in the free township high schools, the State school tax, the

course of study for common schools, the pedagogical department and the summer school at the University, and the school library system. The fourth and present era, beginning with 1890, has already been marked by the establishment of the county institute fund, State aid and supervision for the small graded schools, an improved system of certification for teachers, involving a much higher standard of qualification for teaching, the removal of the constitutional limitation on the salary of the State Superintendent, and the disconnection of the superintendency from politics. It has brought to the front the rural school problem in its two aspects of enrichment of courses and consolidation of schools, a most vital and pressing problem under the new conditions of country life which now obtain.

Over and above all this, there are still a large number of important "cases on the docket," questions of moment which have been strenuously discussed from time to time, but which have not yet found the answer which, in the fullness of time, must be given them. Among these, are the substitution of the township system of school organization for the abortive small district system, the general introduction of the kindergarten and manual training, and the adequate enforcement of compulsory attendance at school, a movement newly appearing above the horizon at the present time. These things are on the way, and this Association has done much to keep them on the way. It should be said at this point, however, that entire credit for all these movements and achievements can not be claimed for this Association. Other forces have, of course, co-operated; and chief among these has been the insight, foresight, and energy of our succession of able and earnest State superintendents. But these superintendents have always found in this body their first forum, their best counsel, and their most effective support. They have called us to action, and we have carried them to victory. And they themselves have received no small part of their training for that high office in the collisions and deliberations of the Wisconsin Teachers' Association.

CONCLUSION.

This relation of the measures and policies to which the Association has lent its countenance and active support, by no means covers its whole work and influence. Through all the half century it has been a grand clearing-house of educational opinion, a training school in educational discussion, a center for educational dissemination. It has brought into periodical conjunction all the educational forces of the commonwealth; and so has been an indispensable condition of that educational evolution which has lifted us so far above the plane of fifty years ago.

And while it has been all this to the State as a body politic, it has been no less helpful to its members as individuals. It has brought them into personal acquaintance, the younger with the older. It has given to new members an introduction to the profession and to professional aims. It has furnished to rising men a chance to win their spurs. It has sometimes chastened those who were in need of a better self-understanding. And, best of all, it has developed a spirit of comradeship, and furnished annual occasion, at least, for clasping hands and touching elbows and giving the social pass-words of the pedagogical fraternity.

Throughout its whole career, it has been honest, sincere, plain-spoken, and strenuous. It has never lent itself, for long, to shams or false gods. It has had a due and wise, but never an overweening, respect for authority and leadership. It may well be proud of its history and its work.

But this chronicle, so hurried in its movement, so skeleton-like in its structure, goes but a little way towards expressing what this Association means to those who for thirty years and more have found great pleasure as well as great profit in its recurring convocations. Its history, like the blue dome above, gives setting to a galaxy of stars, some of the first magnitude and some of less, but all shining with the light of devotion to our common cause and work.

Back in the days of my boyhood, but not beyond my personal ken and contact, was the small but luminous constellation of the

pioneers, McMynn and the two Pickards, Pickett and Kilgore, Peabody and Craig and Pradt and their co-workers. Next to them, comes that wider cluster, spanning the rebellion period and reaching down the century—Chas. H. Allen, William C. Whitford, O. R. Smith, Robert Graham, Edward Searing, Oliver Arey, A. F. North, S. H. Carpenter, Willard H. Chandler, Geo. S. Albee, John Nagle, Prof. J. J. Blaisdell—every name the name of a man, every name the name of a strong, devoted, heroic soul, loyal to its last heart throb to the interests and the future hope of free and true education for the children of Wisconsin and America. Words cannot speak the affection and reverence which I, and every one of us who know them, have for these stanch lovers of their kind, these stars in our educational firmament. Whatever frailties they may have shared with us and the common race of men we remember not. We recall only that which made them great. They walk with us no more; but their lives and their labors stand as an inspiration and an example to everyone who casts a glance backward to see whence came the educational present, now in our hands, but soon to be passed on to others as their inheritance and their sacred charge.

STATISTICS OF SESSIONS, OFFICERS, ETC.

| No. of Session. | Year. | Day of opening. | Where held. | President. | Vice-Presidents. |
|----------------------|-------|-----------------|----------------|-------------------|--|
| 1st..... | 1853. | July 12 | Madison | J. G. McMynn.. | { J. L. Pickard. C. S. Chase. J. L. Enos. |
| 2d Annual..... | 1854. | Aug. 9. | Madison | J. G. McMynn.. | (As above.) |
| 3d Annual..... | 1855 | Aug. 15 | Racine | J. G. McMynn.. | { C. B. Goodrich. R. O. Kellogg. O. M. Conover. |
| 4th Annual..... | 1856. | Aug. 20 | Beloit..... | J. L. Pickard. | { W. Van Ness. W. C. Dustin. V. Butler. |
| 5th Annual..... | 1857. | Aug. 12 | Waukesha ... | A. C. Spicer... | { M. P. Kinney. F. W. Fisk. D. Y. Kilgore. |
| 6th Annual..... | 1858. | Aug. 8 | Portage..... | O. M. Conover. | { M. Frank. R. C. Parsons. |
| 7th Annual..... | 1859. | July 28 | Madison | Aaron Pickett. | { J. E. Munger. T. C. Barden. W. C. Sanford. |
| 8th Annual..... | 1860. | Aug. 1 | Milwaukee... | J. B. Pradt.... | { M. P. Kinney. Geo. Gale. J. J. McIntire. |
| 9th Annual..... | 1861. | July 30 | Fond du Lac. | A. J. Craig ... | { W. C. Whitford. T. J. Conatty. S. D. Gaylord. |
| 10th Annual..... | 1862. | July 29 | Janesville.... | Jonathan Ford. | { R. Z. Mason. J. E. Pillsbury. J. J. M. Angear. |
| 11th Annual..... | 1863. | July 28 | Kenosha | S. H. Peabody. | { N. E. Goldthwaite. Adah F. Pearson. Mrs. H. S. Zoller. |
| 12th Annual..... | 1864. | Nov. 15 | Milton | Chas. H. Allen. | { S. T. Lockwood. Miss M. A. Merrill Miss F. Sutherland |
| 13th Annual..... | 1865. | Aug. 1 | Whitewater.. | W. C. Whitford | { O. M. Baker. Miss P. A. Allen. Miss Mary Sewell. |
| 14th Annual..... | 1866. | July 25 | Ripon | S. D. Gaylord. | { J. K. Purdy. Mary G. Sherman. Charles A. Alward |
| 15th Annual..... | 1867. | July 23 | La Crosse.... | O. M. Baker ... | { J. T. Lovewell. Lucy E. Foote. Kath A. Burritt. |
| { 1st Executive..... | 1847. | Dec. 23 | Madison | { O. R. Smith.. | I. N. Cundall. |
| { 16th Annual..... | 1868. | July 21 | Milwaukee... | | |
| { 2d Executive..... | 1848. | D. c. 28 | Janesville ... | { Alex. Kerr | { C. E. Spinney. Miss R. W. Mason. Francis Taylor. |
| { 17th Annual..... | 1869. | July 6 | Oshkosh | | |
| 18th Annual..... | 1870. | July 12 | Watertown .. | W. D. Parker. | J. Burnham. |
| 19th Annual..... | 1871. | July 11 | Madison | Robt. Graham | { D. E. Holmes. F. C. Pomeroy. B. M. Reynolds. |
| 20th Annual | 1872. | July 9 | Madison | Samuel Shaw.. | { D. McGregor. C. F. Viebahn. Mrs. H. E. G. Arey |

STATISTICS OF OFFICERS, SESSIONS, ETC.

| Secretary. | Treasurer. | Counselors. | Enrollment. |
|--|-------------------|--|-------------|
| Walter Van Ness..... | E. Hodges..... | { S. G. Stacy, R. O. Kellogg, C. B. Goodrich, J. T. Mills, C. Childs. | { 17 |
| Walter Van Ness..... | E. Hodges..... | (As above) | { 28 |
| D. Y. Kilgore | E. Hodges..... | { J. L. Pickard, W. Van Ness, C. Childs, J. W. Sterling, S. G. Stacy. | { 150 |
| D. Y. Kilgore..... | O. M. Conover .. | { J. G. McMynn, A. C. Spicer, A. J. Craig, C. B. Goodrich, M. P. Kinney. | { 175 |
| A. A. Griffith..... | J. G. McMynn... | { J. L. Pickard, F. C. Pomeroy, A. C. Barry, A. Pickett, H. W. Collins. | { 200 |
| J. W. Strong..... | J. G. McMynn... | { A. J. Craig, D. Y. Kilgore, J. B. Pradt, F. C. Pomeroy, A. A. Griffith. | { 250 |
| J. W. Strong | J. C. Pickard... | { J. B. Pradt, J. Johnson, A. J. Craig, S. T. Lockwood, A. M. May. | { 350 |
| Jas. H. Magoffin..... | E. S. Green | { A. J. Craig, E. C. Johnson, J. L. Pickard, E. P. Larkin, T. J. Conatty. | { 250 |
| S. H. Peabody | J. B. Pradt..... | { J. B. Mason, S. H. Warren, A. Pickett, Miss M. S. Merrill, Miss Jennie S. Joselyn. | { 275 |
| { T. J. Conatty..... S. H. Peabody..... pro tem. | B. Pradt | { S. D. Gaylord, S. H. Peabody, E. L. Reed, J. MacAlister, A. Pickett. | { 300 |
| S. T. Lockwood..... | J. B. Pradt.. ... | { A. J. Cheney, B. A. Barlow, J. K. Purdy, S. D. Gaylord. | { 250 |
| A. J. Cheney..... | J. B. Pradt..... | { A. Pickett, I. Stone, S. D. Gaylord, A. D. Hendrickson. | { 125 |
| J. K. Purdy..... | W. M. Colby | { J. A. Badger, S. H. Peabody, S. T. Lockwood, J. T. Lovewell, G. B. Seamen. | { 275 |
| J. H. Terry..... | A. D. He'drickson | { D. W. Rosenkrans, D. G. Purman, Hartwell Allen, S. S. Steele. | { 193 |
| W. D. Parker | Arthur Everett .. | { Alex. Kerr, S. D. Gaylord, A. J. Craig, F. C. Pomeroy, I. N. Cundall. | { 325 |
| { A. G. Abbott | T. C. Chamberlin | { J. G. McMynn, C. H. Allen, J. C. Pickard, W. C. Whitford, G. S. Albee. | { 600 |
| { C. W. Cutler pro tem | | | |
| S. H. Carpenter..... | Samuel Shaw.... | { W. D. Parker, D. G. Purman, O. R. Smith, E. E. Woodward, G. W. Heath. | { 250 |
| W. A. DeLaMatyr.... | H. A. Gaylord... | { O. R. Smith, A. Everett, G. S. Albee, R. Graham, S. H. Carpenter. | { 500 |
| A. Earthman..... | Geo. W. Heath.. | { W. D. Parker, Samuel Shaw, G. S. Albee, W. H. DeLaMatyr, D. G. Purman. | { 248 |
| A. Earthman | C. M. Treat | { W. D. Parker, A. Everett, W. A. DeLaMatyr, W. C. Whitford, Alex. Kerr. | { 215 |

STATISTICS OF SESSIONS, OFFICERS, ETC.—Continued.

| No. of Session. | Year. | Day of opening. | Where held. | President. | Vice-Presidents. |
|-----------------------|-------|-----------------|----------------|--------------------------------|---|
| 21st Annual | 1873. | July 8 | Sparta | { J. K. Purdy. D. McGregor. | { D. McGregor. T. C. Chamberlin. Ella M. Stewart. |
| { 3d Executive..... | 1873. | Dec. 29 | Madison | { B. M. Reynolds | { H. C. Howland. |
| { 22d Annual..... | 1874. | July 15 | Madison | | { S. S. Rockwood. Martha E. Hazard |
| { 4th Executive..... | 1874. | Dec. 28 | Madison | { J. Q. Emery... | { W. H. Chandler. |
| { 23d Annual..... | 1875. | July 28 | Eau Claire... | | { S. E. Winchell. Carolyn Adams. |
| { 5th Executive..... | 1875. | Dec. 28 | Madison | { H. C. Howland | { G. M. Guernsey. |
| { 24th Annual..... | 1876. | July 4 | Milwaukee... | | { E. B. Wood. Sarah A. Stewart. |
| { 6th Executive | 1876. | Dec. 27 | Madison | { (J. MacAlister M. T. Park | { M. T. Park. |
| { 25th Annual..... | 1877. | July 17 | Green Bay ... | | { S. E. Wood. Sarah A. Stewart. |
| { 7th Executive..... | 1877. | Dec. 26 | Madison | { Jas MacAlister | { W. H. Chandler. |
| { 26th Annual..... | 1878. | July 18 | Geneva Lake. | | { Agnes Hosford. I. N. Stewart. |
| { 8th Executive | 1878. | Dec. 25 | Madison..... | { W. H. Chandler | { A. O. Wright. |
| { 27th Annual..... | 1879. | July 8. | La Crosse.... | | { J. H. Cummings. Betsy M. Clapp. |
| { 9th Executive..... | 1879. | Dec. 29 | Madison | { W. H. Beach.. | { Albert Salisbury. |
| { 28th Annual..... | 1880. | July 7. | Madison | | { C. W. Roby. Anna W. Moody. |
| { 10th Executive..... | 1880. | Dec. 28 | Madison | { I. N. Stewart. | { Alex Kerr. |
| { 29th Annual..... | 1881. | July 6. | Appleton..... | | { E. A. Charlton. Agnes Hosford. |
| { 11th Executive..... | 1881. | Dec. 27 | Madison | { Geo. S. Albee. | { R. W. Burton. |
| { 30th Annual..... | 1882. | July 5. | Janesville.... | | { M. L. McCutchan R. H. Schmidt. |
| { 12th Executive..... | 1882. | Dec. 26 | Madison | { C. F. Viebahn | { C. A. Hutchins. |
| { 31st Annual..... | 1883. | July 11 | Sheboygan... | | { L. W. Briggs. Martha E. Hazard. |
| { 13th Executive..... | 1883. | Dec. 26 | Madison | { J. W. Stearns. | { J. T. Flavin. |
| { 32d Annual..... | 1884. | July... | Madison | | { Hattie Bacon. |
| { 14th Executive..... | 1884. | Dec. 29 | Madison | { E. W. Burton. | { A. B. Sprague. |
| { 33d Annual..... | 1885. | July 7. | Racine | | { C. L. Harper. Mrs. E. Dwyer. |
| { 15th Executive..... | 1885. | Dec. 28 | Madison | { A. J. Hutton. | { J. B. Thayer. |
| { 34th Annual..... | 1886. | July 6. | Madison | | { N. C. Twining. Eliza Christie. |
| { 16th Executive..... | 1886. | Dec. 27 | Madison | { W. E. Anderson | { J. T. Flavin. |
| { 35th Annual..... | 1887. | July 6. | Milwaukee... | | { Emma G. Saxe. Clara D. Baker. |
| { 17th Executive..... | 1887. | Dec. 27 | Madison | { Alb't Salisbury | { A. J. Smith. |
| { 36th Annual..... | 1888. | July 8. | Eau Claire... | | { Emily Webster. Marg. E. Conklin. |
| { 18th Executive..... | 1888. | Dec. 26 | Madison | { Albert Hardy. | { M. G. Frawley. |
| { 37th Annual..... | 1889. | July 1. | Waukesha... | | { Cornelia E. Rogers Addie Neff. |
| { 19th Executive..... | 1889. | Dec. 26 | Madison | { L. D. Harvey. | { Harriet C. Mage |
| { 38th Annual..... | 1890. | Dec. 29 | Madison | | { W. G. Clough. Ellen C. Jones. |
| 39th Annual..... | 1891. | Dec. 28 | Madison | John Nagle.... | { F. W. Cooley Anna Anderson. Fran's A. Palmiter |

STATISTICS OF OFFICERS, SESSIONS, ETC.—Continued.

| Secretary. | Treasurer. | Counselors. | Enrollment. |
|--|--|--|-------------|
| M. T. Park | D. E. Gardner... | { Samuel Shaw, G. S. Albee, C. H. Allen, W. H. Chandler, A. Salisbury. | { 225 |
| { L. W. Briggs..... { J. Q. Emery <i>pro tem</i> { J. M. Rait <i>pro tem</i> | C. F. Viebahn .. | { D. McGregor, W. D. Parker, Alex. Kerr, G. S. Albee, A. Earthman. | { 200 |
| A. J. Hutton | Geo. Skewes..... | { B. M. Reynolds, W. D. Parker, H. C. Howland, G. S. Albee, Jas. MacAlister. | { 150 |
| A. J. Hutton..... | J. H. Terry..... | { J. Q. Emery, G. S. Albee, W. D. Parker, J. MacAlister, A. F. North. | { 200 |
| { Michael Kirwan.... { L. D. Harvey..... | { J. B. Thayer... { A. Salisbury <i>pro tem</i> | { H. C. Howland, J. Q. Emery, W. H. Chandler, A. Salisbury, S. H. Carpenter. | { 200 |
| { A. Earthman | J. T. Lunn | { M. T. Park, A. Salisbury, Alex. Kerr, D. H. Flett, W. H. Beach. | { 172 |
| A. A. Miller | T. F. Frawley... | { Jas. McAlister, Geo. S. Albee, D. McGregor, Wm. A. Walker, H. C. Howland. | { 265 |
| F. W. Isham | H. A. Hobart.... | { W. H. Chandler, R. W. Burton, Alex. Kerr, B. R. Grogan, W. G. Clough. | { 194 |
| J. H. Gould | Alfred Thomas.. | { W. H. Beach, H. A. Hobart, A. E. Sprague, C. F. Viebahn, J. B. Thayer. | { 204 |
| E. R. Smith | W. G. Clough.... | { I. N. Stewart, H. C. Howland, Nellie S. Hatch, C. E. Buell, J. T. Lunn. | { 243 |
| W. J. Brier..... | T. B. Pray..... | { Geo. S. Albee, Sam Shaw, J. T. Lunn, J. H. Cummings, Geo. Beck. | { 171 |
| C. H. Keyes | Lewis Funk. ... | { C. F. Viebahn, Alex. Kerr, J. Q. Emery, Etta Carle. | { N.E.A. |
| C. H. Keyes | L. H. Clark..... | { J. W. Stearns, L. D. Harvey, N. C. Twining, D. McGregor, S. A. Hooper. | { 183 |
| C. H. Leach..... | S. A. Hooper..... | { A. R. Sprague, Albert Hardy, L. W. Briggs, M. S. Frawley, C. L. Harper. | { 245 |
| H. D. Maxson..... | L. D. Roberts ... | { A. J. Hutton, L. H. Clark, J. K. McGregor, J. W. Stearns, E. R. Smith. | { 272 |
| O. E. Wells..... | E. G. Haylett... | { Wm. E. Anderson, Albert Hardy, W. H. Chandler, E. C. Wiswall. | { 303 |
| O. E. Wells..... | W. S. Axtell.... | { Albert Salisbury, Mrs. Eliza Sherwin, S. Y. Gillan, L. H. Clark, J. M. Turner. | { 190 |
| Wm. J. Desmond | G. W. Reigle..... | { Albert Hardy, W. H. Beach, W. J. Brier, A. J. Smith, Ada Ray Cooke. | { 237 |
| H. L. Terry | J. E. Riordan... | { L. D. Harvey, Jennie Lloyd Jones, M. S. Frawley, D. D. Mayne, S. Y. Gillan. | { 253 |

STATISTICS OF SESSIONS, OFFICERS, ETC.—Continued.

| No. of Session. | Year. | Day of opening. | Where held. | President. | Vice-Presidents. |
|-------------------|-------|-----------------|--------------|-----------------------------------|--|
| 40th Annual. | 1892. | Dec. 26 | Madison | F. W. Cooley... | { J. W. Livingston. Emily M. B. Felt, Henry Severin. |
| 41st Annual. | 1893. | Dec. 26 | Madison | Theron B. Pray | { George Beck. Anna Smith. A. J. Volland. |
| 42d Annual. | 1894. | Dec. 26 | Madison | R. B. Dudgeon. | { E. A. Birge. Lillian Huff. W. C. Hewitt. |
| 43d Annual. | 1895. | Dec. 26 | Milwaukee... | W. J. Brier.... | { R. H. Halsey. H. A. Simonds. Tillie Keul. |
| 44th Annual. | 1896. | Dec. 29 | Milwaukee... | Arthur Burch.. | { H. B. Hubbell. Anna Smith. Geo. W. Reigle. |
| 45th Annual. | 1897. | Dec. 28 | Milwaukee... | G. G. Williams. | { Anna Schaffer. A. K. Jolley. |
| 46th Annual. | 1898. | Dec. 27 | Milwaukee... | Rose C. Swart. | { Ada Smith. H. L. Terry. J. W. Livingston. |
| 47th Annual. | 1899. | Dec. 27 | Milwaukee... | { John T. Flavin Wm. H. Elson. | { W. H. Elson. Fan'e J. Holcombe R. C. Ramsay. |
| 48th Annual. | 1900. | Dec. 27 | Milwaukee... | W. N. Parker.. | { H. A. Whipple. Mae E. Schreiber. M. H. Jackson. |
| 49th Annual. | 1901. | Dec. 26 | Milwaukee... | W. H. Cheever. | { J. F. Sims. F. R. Cooley. F. Kippenberger |
| 50th Annual. | 1902. | Dec. 29 | Milwaukee... | Karl Mathie... | { C. H. Maxson. Anne McNeil. Jesse M. Cole. |

STATISTICS OF OFFICERS, SESSIONS, ETC.—Continued.

| Secretary. | Treasurer. | Counselors. | Enrollment. |
|----------------------|------------------|--|-------------|
| C. H. Sylvester..... | J. A. Eakin..... | { John Nagle, L. D. Harvey, Lovila Mosher, S. Y. Gillan, A. J. Volland. | { 191 |
| H. B. Dudgeon..... | W. J. Brier..... | { F. W. Cooley, C. E. Patzer, W. L. Morrison, A. W. Rankin, Mrs. Mary D. Bradford. | { 382 |
| J. H. Derse..... | W. L. Morrison. | { T. B. Pray, O. C. Seelye, Geo. W. Peterson, Alma Stanford, J. E. Florin. | { 539 |
| G. L. Bowman..... | J. F. Sims..... | { R. B. Dudgeon, Margaret Hosford, D. D. Mayo, David Throne, C. D. Kipp. | { 1136 |
| G. G. Williams..... | Mary L. Bradford | { W. J. Brier, R. H. Halsey, Cornelia E. Rogers, W. W. Jones, C. H. Nye. | { 1013 |
| W. H. Cheever..... | R. J. O'Hanlon.. | { Arthur Burch, J. C. Freeman, Rose C. Swart, J. T. Shaw. | { 970 |
| Myron E. Keats..... | Arthur Burch.... | { G. G. Williams, C. D. Marsh, David Throne, Geo. C. Shutts, E. A. Brainard. | { 206 |
| H. A. Whipple..... | W. L. Morrison. | { Rose C. Swart, J. F. Sims, C. T. Taylor, F. G. Hubbard, B. B. Jackson. | { 1018 |
| Thos. W. Boyce..... | J. B. Borden ... | { W. H. Elson, W. H. Schultz, Wm. Griffith. | { 1326 |
| C. H. Maxson..... | J. F. Lamont.... | { B. B. Jackson, W. H. Schultz, Wm. Griffith. | { 1296 |
| Thos. W. Boyce..... | R. C. Ramsay ... | { B. B. Jackson, W. H. Schultz, Wm. Griffith. | { 1252 |

APPENDIX.

CHARTER.

An Act to incorporate the Wisconsin Teachers' Association.

The people of the State of Wisconsin represented in Senate and Assembly, do enact as follows:

SECTION 1. John G. McMynn, J. L. Pickard, E. Hodges, C. B. Goodrich, R. O. Kellogg, W. Van Ness, D. Y. Kilgore, C. Childs, and S. G. Stacy, with such other persons as may become associated with them, and their successors, be and are hereby created a body corporate and politic, with perpetual succession, by the name of "The Wisconsin Teachers' Association," and by that name they and their successors shall ever be known, and shall have the power to sue and be sued, to contract and be contracted with, plead and be impleaded, defend and be defended in all courts of law and equity.

SEC. 2. Said corporation shall have a common seal, and shall have power to acquire, purchase, receive, possess, hold and enjoy property real and personal, and to sell and convey, rent or otherwise lawfully dispose of the same at pleasure: *Provided*, That the amount of real and personal property of said corporation shall not exceed the sum of twenty thousand dollars at any one time.

SEC. 3. The purposes of said association shall be the mutual improvement of its members, and the promotion of popular education throughout the state.

SEC. 4. Said corporation shall have the power to adopt such constitution and by-laws as they may deem proper, and make such rules and regulations from time to time as may be necessary to carry into effect the provisions of this act.

SEC. 5. This act shall take effect and be in force from and after its passage.

Approved March 20, 1855.

THE CONSTITUTION AS IT IS (1902).

ARTICLE 1. This Association shall be called "The Wisconsin Teachers' Association," and shall have for its object the mutual improvement of its members, and the advancement of public education throughout the State.

MEMBERSHIP.

ARTICLE 2. The Association shall consist of school officers, teachers and others interested in promoting the educational interests of the State.

ANNUAL DUES.

ARTICLE 3. The annual fee shall be for men, one dollar, and for women, fifty cents, payable at or before the annual meeting.

OFFICERS.

ARTICLE 4. The officers of this Association shall be President, a Secretary, a Treasurer, three Vice Presidents, and an Executive Committee of five members, of which the President and Secretary of the Association shall be ex-officio members. The other three members shall constitute a continuous body, one member to be elected by the Association every year for a term of three years. The term of office of all the officers of the Association shall expire three months after the adjournment of the annual meeting.

ELECTION OF OFFICERS.

ARTICLE 5. The President shall be elected annually, and the Secretary every three years, by the members of the Association by ballot. All other officers shall be elected by the Association on nomination made by a nominating committee. This election shall follow that of President.

EXECUTIVE COMMITTEE.

ARTICLE 6. The Executive Committee shall have general management of the Association, including the finances, the time and place of the meetings, the oversight of the various officers in the discharge of their respective duties and the filling temporarily of all vacancies not otherwise provided for. The Committee shall have power to organize new sections, and to consolidate or dispense with existing sections.

The Executive Committee shall hold two regular meetings at such time and place as the President may determine. One of these meetings shall precede and the other immediately follow the annual meeting of the Association.

PRESIDENT.

ARTICLE 7. The President shall be the executive head of the Association, and with the Executive Committee shall be responsible for its proper management. All officers shall aid him in any way he may require, and the officers of each section shall act under his direction. He shall preside at the general meetings and may prepare an annual address.

SECRETARY.

ARTICLE 8. The Secretary shall keep due record of the proceedings of this Association and of its Executive Committee. He shall, at the close of each annual meeting, place his records for view and safe-keeping in the office of the Department of Public Instruction. The Secretary shall have immediate charge, under the direction of the President, of printing programs and of circularizing. He shall cause the proceedings in whole or in part to be printed for distribution to members.

TREASURER.

ARTICLE 9. The Treasurer shall receive all moneys due the Association and shall pay out the same only upon the warrant of the Executive Committee of the Association, signed by the President and Secretary. He shall keep his records in business form and shall submit the same to the Executive Committee for inspection at its second regular meeting.

ARTICLE 10. This constitution may be amended at any regular meeting of the Association by a two-thirds majority, provided the proposed amendment shall have been submitted in writing at the annual meeting preceding its adoption.

BY-LAWS.

1. At each annual meeting the President shall appoint the following committees:

1. On Enrollment: To secure as large a membership as possible. Of this committee the Treasurer shall be *ex-officio* chairman.

2. On Resolutions: To report just before the close of the session.

3. On Honorary Members: To report just before the committee on Resolutions.

4. On Nomination of Officers: To present nominations for the several officers of the Association as provided for by Article 4 of the Constitution, except for the offices of President and Secretary.

5. One Member of Standing Committee on Legislation: This committee shall consist of five members, the three members by appointment each serving for three years, the State Superintendent, and the President of the Association. The State Superintendent and the President of the Association shall act as *ex-officio* members. It shall be the duty of this committee to report to the Association matters for discussion, and to urge the passage of such measures as the Association may approve, or which may be thought to advance the educational interests of the State.

II. The President shall annually appoint a Railway Manager who shall have charge of all the relations of the Association with the railroad lines of the State.

III. A copy of every paper read by a member of the Association or any section thereof shall be furnished before the close of each meeting to the Secretary. The Secretary of each section shall furnish the Secretary of the Association with a complete record of the proceedings of his section within ten days after the adjournment of the Association. Within three months of the adjournment, the Secretary of the Association shall file all records and papers with the State Superintendent for safe keeping and for examination.

IV. The Executive Committee shall prepare at the second of its regular meetings an itemized account of all receipts and expenditures and

publish, within ninety days, the account with the regular official report, and place a copy of this financial statement on file in the office of the State Superintendent.

V. Robert's Rules of Order shall be authority on all matters of parliamentary practice, except as herein provided.

VI. The By-Laws may be amended at any meeting of the Association by a majority vote.

LIST OF ADDRESSES, ESSAYS, ETC.

The following list of addresses and papers presented before the W. T. A. during the first 50 years of its existence is here given in the belief that it will be found interesting as an index of the *work* and the *workers* of the Association in the past. It is not claimed that the list is a perfect one; but it is believed to comprise all the more important productions:

FIRST MEETING, JULY, 1853, MADISON.

Addresses by

Champion S. Chase, Esq., of Racine;
Chancellor J. H. Lathrop, of the State University;
J. L. Pickard, A. M., of Platteville;
Jno. G. McMynn, A. M., of Racine.

SECOND ANNUAL MEETING, AUGUST, 1854, MADISON.

President's Address, by Jno. G. McMynn.

Addresses:

"The Mission of Our Public Schools," by E. Hodges, of Fond du Lac;
"The Relation of the Teacher to His Patron," by J. L. Pickard, of Platteville.

THIRD ANNUAL MEETING, AUGUST, 1855, RACINE.

Addresses:

"The Work of the Teacher," by Rev. A. C. Barry, of Racine.
"The Office of the Teacher," by Hon. Horace Rublee.
"Education as Connected with the Development of the West," by Wm. A. White, Esq.
"The Best Means of Elevating Our Public Schools," by Geo. S. Dodge, Esq., of Janesville.

Essays:

- "The Teachers' Profession," by R. O. Kellogg, of Milwaukee;
 "The Proper Course of Studies to be Pursued in Our Public Schools," by J. L. Pickard;
 "The Best Means of Securing School Attendance," by Jno. G. McMynn.
-

FOURTH ANNUAL MEETING, AUGUST, 1856, BELOIT.

- President's Address, "The Trials of Teaching," by J. L. Pickard.
 Address, "History,—Its Office in the Work of Education," by Prof. Joseph Emerson, of Beloit College.
 Essay, "Disconnection of the State Superintendency with Politics," by Walter Van Ness, of Fond du Lac.
 Discussions on "School Architecture," "Normal Schools," and the use of tobacco, intoxicating drinks, and profane language by teachers.
-

FIFTH ANNUAL MEETING, AUGUST, 1857, WAUKESHA.

- President's Address, "The Dignity of the Teachers' Profession," by Prof. A. C. Spicer, of Milton Academy.

Addresses:

- "The Aims of the Educator," by Jno. G. McMynn;
 "Knowledge and Wisdom," by Prof. J. B. Turner, of Illinois;
 "The School of Former Days Contrasted with the School of the Present Time," by N. A. Calkins, of N. Y.
 "What Constitutes a Teacher," by D. Y. Kilgore, of Madison;
 "Importance of the Study of Civil Polity in Common Schools," by Prof. Daniel Read of the University.

Reports:

- "The Necessity of Normal Schools," &c., by A. Pickett of Horicon;
 "Instruction in Christian Morality in Public Schools," by Rev. J. B. Pradt, of Sheboygan;
 "Methods of Teaching," by Mrs. Walker, of Racine;
 "The Best Method of Securing Regular and Punctual Attendance at School," by D. J. Holmes of Sheboygan;
 "Reading," by A. A. Griffith, of Waukesha.

SIXTH ANNUAL MEETING, AUGUST, 1858, PORTAGE.

President's Address, "A Perfect School System," by O. M. Conover.

Addresses:

"The True End of the Work of Education, and the Reciprocal Relations of Its Several Departments," by Pres. A. L. Chapin, D. D., of Beloit College;

"School Government," by Prof. Newton Bateman, of Illinois.

Essays:

"Education a Mental Possession," by S. H. Carpenter, Ass't State Supt.

"Phonetics," by A. M. May, of Ripon;

"Vocal Music in Common Schools," by J. W. Strong, of Beloit;

"Public Education,—the Need of the People and the Duty of the State," by J. W. Hoyt of Madison.

Discussion, "A State School System," A. Pickett, J. B. Pradt, &c.

SEVENTH ANNUAL MEETING, JULY, 1859, MADISON.

President's Address, "The Nature of the Teacher's Work," by A. Pickett.

Addresses:

"The Classics," by Prof. J. D. Butler, of the State University;

"Physical Geography and Geology," by Prof. Daniels, State Geologist.

Address by Chancellor Barnard, explaining his prospective connection with the educational work of the State.

Essays:

"Female Education," by Miss E. L. Bissell, of Prairie du Chien;

"Moral Culture," by E. P. Larkin, of Milwaukee;

"Mental Culture," by E. C. Johnson, of Fond du Lac;

"Religious Instruction," by Rev. M. P. Kinney, of Racine.

EIGHTH ANNUAL MEETING, AUGUST, 1860, MILWAUKEE.

President's Address, "Self Control the End of Education," by Rev. J. B. Pradt.

Addresses:

- "School Discipline," by D. S. Wentworth, of Chicago;
- "Physical Education," by Prof. Aug. Kursteiner, of Milwaukee;
- "Language," by S. A. Bean, of Waukesha;
- "The English Language," by Pres. R. Parks, of Racine College;
- "The Study of the Beautiful," by Rev. J. L. Corning, of Milwaukee;

Essays:

- "The Necessity of Moral Instruction," by Mrs. H. S. Zoller, of Portage;
 - "Horticultural Embellishment of School Grounds," by Mrs. J. W. Hoyt, of Madison;
-

NINTH ANNUAL MEETING, JULY, 1861, FOND DU LAC.

President's Address, "Progress of Education in the State During the Past Year," by A. J. Craig.

Addresses:

- "The Qualifications of Primary Teachers," by Jno. G. McMynn;
- "Educational Agencies," by Hon. H. C. Hickock, of Pennsylvania;
- "Conversation," by Prof. A. H. Welch, of Mich. State Normal School;
- "Importance of the Teacher's Work," by J. L. Pickard;
- "Importance of the Common School," by Hon. Horatio Seymour, of New York;

Essays:

- "Primary Instruction," by L. H. Warren, of Darlington;
 - "Object Teaching," by J. Ford, of Milwaukee.
- Institute Exercises, by W. H. Wells, A. S. Welch, J. G. McMynn, and others.

TENTH ANNUAL MEETING, JULY, 1862, JANESVILLE.

President's Address, "The Independent Teacher," by Jonathan Ford,
of Milwaukee.

Addresses:

- "National Education," by Hon. N. Bateman, of Illinois;
- "Education and Destiny," by Hon. J. M. Gregory, of Michigan;
- "Graded Schools," by Prof. J. B. M. Sill, of Michigan;
- "Chemistry and Geology," by Prof. E. S. Carr, of the State University;
- "Arnold as a Teacher," by Prof. J. J. Blaisdell, of Beloit College;

Essays:

- "High Schools a Necessary Part of our Public System," by Hon. J. L. Pickard.

Institute Exercises, but no discussions or resolutions except by the convention of County Superintendents.

ELEVENTH ANNUAL MEETING, JULY, 1863, KENOSHA.

President's Address, "Educational Landmarks," by S. H. Peabody,
of Fond du Lac.

Addresses:

- "Popular Education," by Prof. Joseph Emerson, of Beloit College;
- "The Influence of Teaching upon the Character of the Teacher,"
by Pres. Richard Edwards, of Illinois;
- "Self Education of Teachers," by Hon. J. D. Philbrick, of Boston;
- "Relation of Teachers to the present State of the Country," by
Col. J. G. McMynn;

Essays:

- "Physical Education," by Prof. G. H. Hascall, of Battle Creek,
Michigan;
- "Mental Arithmetic," by F. C. Pomeroy, of Milwaukee;
- "Sports Suitable for School Grounds," by S. T. Lockwood;
- "Bird's-Eye View of the Profession," by J. L. Pickard;

Report on

- "Revision of the School Laws," by Rev. J. B. Pradt.

TWELFTH ANNUAL MEETING, NOVEMBER, 1864, MILTON.

President's Address, "Education and the Characteristics of the True Teacher," by Chas. H. Allen.

Addresses:

- "Political Education," by Rev. D. E. Maxson, of Milton;
- "Our Educational Progress," by Hon. J. L. Pickard, of Chicago.

Essays:

- "The Teacher, the Common School and the State," by G. B. Seamen;
 - "The Examination of Teachers," by A. D. Hendrickson;
 - "History in our Schools," by Prof. Edward Searing, of Milton;
 - "The Study of History in our Schools," by E. F. Hobart, of Baraboo;
 - "A Course of Study for our Mixed Schools," N. C. Twining, Milton.
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THIRTEENTH ANNUAL MEETING, AUGUST, 1865, WHITEWATER.

President's Address, "The Intellectual Culture of Work," by W. C. Whitford.

Addresses:

- "Study," by Rev. W. Alexander, of Beloit;
- "Utility in Education," by Rev. G. Anderson, of Janesville;
- "The Necessity of a more Extensive Education to the Welfare of the State," by Hon. T. O. Howe;
- "Educational Fallacies," by Prof. Edward Searing;
- "The End of Learning," by Prof. E. H. Merrill, of Ripon.

Essay, "Place and Degree of Oral Instruction," by Rev. J. B. Pradt.
Discussion, on Methods of Teaching Reading, Mental Arithmetic, Penmanship, etc., by John G. McMynn, F. C. Pomeroy, and R. C. Spencer.

Recitations, by A. A. Griffith.

FOURTEENTH ANNUAL MEETING, JULY, 1866, RIFON.

President's Address, by S. D. Gaylord.

Addresses:

"Educational work in the State," by Jno. G. McMyynn;

"Chemistry," by Dr. C. B. Chapman, of Cincinnati;

"The Way to the Nation's Destiny," by J. MacAlister, of Milwaukee.

Dissertation, "Analysis," by Prof. E. H. Merrill.

Institute Exercises, Oral Instruction, by Alex. Kerr, of Beloit.

Gymnastics, by A. G. Abbott, of Milwaukee.

Discussion, by George A. Everett.

Recitations, by I. N. Cundall.

FIFTEENTH ANNUAL MEETING, JULY, 1867, LA CROSSE.

President's Address, by O. M. Baker.

Addresses:

"Intellectual Gymnastics," by Rev. Hugh Miller Thompson, of Nashota;

"Habits," by Hon. J. L. Pickard;

"Education," by Rev. S. Farrington, of Janesville.

Essays:

"Natural History," by E. F. Hobart;

"The Primary School," by O. R. Smith;

"Order of Arithmetic, Algebra, and Geometry," by B. M. Reynolds;

"A Review of Education in the State," by W. C. Whitford.

Class Exercise, "History," by Dr. J. M. Gregory.

FIRST EXECUTIVE SESSION, DECEMBER, 1867, MADISON.

Discussion on Compulsory Education, Teachers' Institutes, Normal Schools, Education of the Feeble Minded, and School Supervision.

SIXTEENTH ANNUAL MEETING, JULY, 1868, MILWAUKEE.

President's Address, by O. R. Smith.

Addresses:

"Education in a Republic," by Hon. Anthony Van Wyck, of Kenosha;

"History of School Supervision in the State," by Wm. C. Whitford;

"Educational Lessons of the War," by I. N. Cundall, of Madison;

"History of Industrial Education in America," by Hon. Newton Bateman, of Illinois.

Essays:

"Mental Philosophy as an Aid in Teaching," by T. C. Chamberlin;

"Education of Idiots," by T. H. Little, of Janesville;

"Educational Fallacies," by W. D. Parker;

"Geographical Teaching," by Mary Howe Smith, of Oswego.

Exercise, "Primary Object Teaching," by Mrs. H. A. McGonegal, of Davenport, Iowa.

SECOND EXECUTIVE SESSION, DECEMBER, 1868, JANESVILLE.

Report and Discussion on the County Superintendency.

SEVENTEENTH ANNUAL MEETING, JULY, 1869, OSHKOSH.

President's Address, by Alex. Kerr.

Addresses:

"The Scholar and the Teacher as Workers," by J. C. Converse, Esq., of Beloit;

"Civil Government," and "The Signs we Hang Out," by Calvin Townsend, of Rochester, N. Y.;

"Brains," by Rev. E. C. Towne, of Chicago;

"Educational Standards," by J. W. Hoyt, of Madison;

"University Education," by Prof. S. H. Carpenter.

Essays:

"The American Scholar, his Duty to his Country," by D. G. Purman, of Platteville;

"Oral Instruction," by C. F. Viebahn;

"The Teacher," by Samuel Shaw, of Omro.

Exercises—In Geography, by Pres. O. Arey, of Whitewater; Penmanship, by R. C. Spencer; and Callisthenics, by D. E. Gardner.

EIGHTEENTH ANNUAL MEETING, JULY, 1870, WATERTOWN.

President's Address, "The Work Before Us," by W. D. Parker.

Addresses:

"The Education Needed by the American People," by Pres. Richard Edwards, of Illinois;

"Relation of our Public Schools to Civilization," by Pres. E. O. Haven, of Evanston, Ill.;

"Kindergarten," by Miss Elizabeth Peabody, of Massachusetts.

Lecture, by Pres. W. E. Merriman, of Ripon College.

Essays:

"Literary Culture not in Text-Books," by Prof. S. S. Rockwood, of Milton;

"Mental Culture and Refinement," by H. A. Brown, of Waupun;

"Law, Rule and Usage," by B. M. Reynolds, of Madison;

"Geography one of the Common Branches," by Professor Bernhard, of Watertown;

"Teaching Mathematics," by Prof. J. T. Lovewell, of Whitewater;

"Influence of Public Schools upon Morals," by Arthur Everett, of Oshkosh.

Institute Exercise in Singing, by O. Blackman, of Chicago.

NINETEENTH ANNUAL MEETING, JULY, 1871, MADISON.

President's Address, by Robert Graham, of Kenosha.

Addresses:

"The Sun," by Prof. S. H. Peabody, of Chicago;

"The Problem of Universal Education and the Conditions of its Solution in our Country," by Wm. F. Phelps, of Winona, Minn.;

"Music, its Extent and Influence," by Prof. M. P. Cavert, of Pekin, Ill.;

"Isotherms of Wisconsin," by Judge Knapp, of Madison;

"Hindrances to the Success of the Teacher," by J. L. Pickard;

"Words and their Uses," by Dr. A. P. Peabody, of Harvard University.

Essays and Sub-Lectures:

- "Suggestions on the Economy of Mind Power," by Pres. O. Arey;
 "Mental Vision," by Supt. Amos Whiting, of Trempealeau;
 "The Education of Our Girls," by Miss Mary E. Wadsworth, of
 Beaver Dam;
 "A Plea for Culture," by Miss Eliza Graves, of Kentucky;
 "What and How to Read," by Prof. S. H. Carpenter;
 "Conditions of Success in the School Room," by Pres. W. C. Whit-
 ford;
 "The Relation of the College to the Common School," by State
 Supt. Samuel Fallows;
 Poem, "Cui Bono," by Mrs. H. E. G. Arey, of Whitewater.
 Report—Course of Study for Graded Schools, by Alexander Kerr.
 Exercise—Penmanship, by A. H. Hinman, of Chicago.
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TWENTIETH ANNUAL MEETING, JULY, 1872, MADISON.

President's Address, by Samuel Shaw, of Berlin.

Addresses:

- "Educators and their Profession," by Pres. J. T. Twombly, of the
 State University;
 "Conscience and Culture," by Rev. J. L. Dudley, of Milwaukee.

Essays:

- "Woman's Wages for Teaching," by Miss Martha A. Terry;
 "The Self-Reporting System," by Pres. W. C. Whitford;
 "School Economy," by W. D. Parker;
 "Rhetorical Exercises," by Albert Salisbury, of Brodhead;
 "The Child," by Mrs. H. E. G. Arey;
 "The Mental Faculties Neglected in School," by Prof. T. C. Cham-
 berlin, of Whitewater;
 "State School System," by G. S. Albee, of Oshkosh;
 "Frequent Examination of Scholars," by George Beck, of Platte-
 ville;
 "The Country Teacher," by Mrs. I. N. Stewart;
 "Oral Instruction of Children," by D. E. Gardner, of Neenah.

Institute Exercises:

- "Decimal Notation," by Prof. D. McGregor;
 "Only a Kernel of Corn," by Chas. H. Allen.
 Report—"County Academies," by A. Earthman, of Reedsburg.
 Discussions—The Bible in Schools, How to Improve Mixed Schools,
 etc.

TWENTY-FIRST ANNUAL MEETING, JULY, 1873, SPARTA.

President's Address, by Duncan McGregor, of Platteville.

Addresses:

"The Teacher and His Work," by Dr. C. H. Fowler, of Evanston, Ill.;

"The Relation of Education to the Individual, Society, and the State," by Supt. W. T. Harris, of St. Louis;

"Unity of the School System," by State Supt. Fallows;

On Drawing, by Prof. Benj. W. Putnam, of Boston.

Essays:

"Extent, Nature, and Value of Supervision in Graded Schools," by B. M. Reynolds and J. Q. Emery;

"Reading," by Prof. S. S. Rockwood, of Whitewater;

"Arithmetic," by Prof. A. J. Hutton, of Eau Claire;

"Moral Influence of the Teacher," by Miss Florence Bush, of Berlin;

"Training," by O. R. Smith, of Sparta;

"School Exhibitions," by Miss Carrie Battell, of Berlin;

"The Primary School," by Mrs. I. N. Stewart;

"Grammar," by J. B. Holbrook, of Weyauwega;

"Pestalozzi and Froebel," by C. H. Viebahn;

"Language Lessons," by Miss Catharine H. Lilly, of Whitewater, and H. E. Hoard, of Mauston;

"Methods Inductive and Deductive," by J. B. Thayer, of Menomonie;

"Machinery," by Samuel Shaw;

"Drawing," by W. H. Chase, of Madison.

Institute Exercises:

Penmanship, by A. H. Hinman, of St. Louis;

Physical Exercises, by Miss Agnes Goodwin and class of 24 children;

"Familiar Talk" on the Deaf and Dumb, by G. A. Weed, of Delavan.

THIRD EXECUTIVE SESSION, DECEMBER, 1873, MADISON.

Discussions on:

"Compulsory Attendance," opened by Hon. W. H. Chandler, J. Q. Emery, and A. F. North;

"Attendance on Teachers' Institutes," opened by Robert Graham and Albert Salisbury;

"Utility of Classical Studies as a Means of Mental Discipline,"
opened by Prof. W. F. Allen, of the University;

"The Relation of the Different Educational Institutions of the
State," opened by Prof. S. H. Carpenter;

"How can the Teachers' Position be Rendered More Respected and
Less Precarious?" opened by Rev. J. B. Pradt and D.
McGregor.

Essays:

"Sanitary Regulations of the School Room, and the Number of
School Hours," by Dr. Joseph Hobbins, of Madison;

"What Shall we Teach?" by E. H. Sprague, of Elkhorn;

"The Moral Education of the School Grounds and their Surround-
ings," by A. J. Hutton, of Eau Claire.

Institute Exercise, Penmanship, by Prof. C. C. Curtiss, of Winona,
Minn.

TWENTY-SECOND ANNUAL MEETING, JULY, 1874, MADISON.

President's Address, by B. M. Reynolds.

Addresses:

"Self Discipline as a Means and End of Education," by Pres.
A. L. Chapin, D. D., of Beloit;

"The Need and the Character of the Culture Suited to the Present
Day," by Supt. Edward Searing;

"The Soul and its Powers," by Pres. G. W. Steele, D. D., of
Appleton.

Essays:

"The Common Conception of the Teacher and of the Institutions
in which he is Educated, Inadequate," by Pres. Oliver Arey;
"The True Function of the High School," by S. R. Winchell, of
Milwaukee;

"County Superintendency," by W. D. Parker;

"Growth," by Miss Emma Jenkins, of Fort Atkinson;

"The Educational Value of the Geological Survey of Wisconsin,"
by Prof. T. C. Chamberlin;

"Academic Culture in the State System," by Albert Salisbury, of
Whitewater;

"Primary Instruction—Its Principles and Purposes," by Miss
Rose C. Swart, of Oshkosh;

"Instruction in American History," by Prof. W. F. Allen;

- "Etymology as a Means of Education," by Prof. J. B. Feuling;
"Culture in Common Schools," by Miss Martha A. Terry, of Janesville;
"Daily Preparation of the Teacher," by Mrs. L. A. Bingham, of La Crosse.
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FOURTH EXECUTIVE SESSION, DECEMBER, 1874, MADISON.

"Papers," followed by discussions:

- "Examinations," by Alex. Kerr and S. R. Winchell;
"County Superintendency," by Michael Kirwan, of Manitowoc;
"Training Schools in Connection with Normal Schools," by Pres. G. S. Albee;
"The Function of the College," by Pres. A. L. Chapin;
"Educational Needs of the State," by C. F. Viebahn, of Manitowoc;
"The Co-education of the Sexes," by Pres. W. C. Whitford;
"What not to Learn and What to Learn," by Pres. John Bascom;
"Free Tuition in High and Professional Schools," by Pres. O. Arey and A. F. North;
"Academic Instruction in State System," by Supt. Edward Searing, Hon. W. H. Chandler, and Hon. A. H. Weld;
"Intermediate Schools," by A. R. Cornwall, of Albion Academy;
"How far may the State Provide Education for Her Children at Public Cost?" by Samuel Shaw, of Madison.
Lecture, "The Geological History of Wisconsin," by Prof. T. C. Chamberlin, of Beloit.
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TWENTY-THIRD ANNUAL MEETING, JULY, 1875, EAU CLAIRE.

President's Address, by J. Q. Emery, of Fort Atkinson.

Addresses:

- "Architecture," by Pres. John Bascom;
"Entomology," by John H. French, L. L. D., of Vermont;
"Language Study, its Means and Ends," by J. L. Pickard.

Essays:

- "Educational Backbone," by E. B. Wood, of Oshkosh;
"Teachers' Examinations and State Certificates," by A. F. North;
"The Function of the Normal School," by Pres. O. Arey;
"Drawing," by Wm. E. Anderson, of Waukesha;
"The District School Curriculum," by Albert Salisbury;

- "The Student's Hope," by Prof. E. H. Merrill, of Ripon;
 "Can we do it?" by Miss Martha Kidder, of Oshkosh;
 "State School Tax," by James MacAlister, of Milwaukee;
 "The High School Law," by Supt. Edward Searing;
 "The Coming Teacher," by Miss Helen M. Bingham, of Monroe.
 Report, on "Course of Study for Normal Institutes," by Duncan
 McGregor.
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FIFTH EXECUTIVE SESSION, DECEMBER, 1875, MADISON.

Papers and Reports:

- "Proper Distribution of Industries," opened by J. B. Thayer, of
 River Falls;
 "Free Text Books," a general discussion;
 "School Libraries," opened by I. N. Stewart;
 "Functions of Normal Schools," by W. H. Chandler;
 "Reorganization of the Association," by Pres. G. S. Albee;
 "The Need of Academies in our Educational System," by A. O.
 Wright, of Fox Lake;
 "Teachers' Certificates," by A. F. North;
 "State School Tax," by James MacAlister;
 "Provisions," by R. W. Burton, of Janesville.
 "National Centennial," a report by Pres. G. S. Albee.
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TWENTY-FOURTH ANNUAL MEETING, JULY, 1876, MILWAUKEE.

President's Address, by H. C. Howland, of Eau Claire.

Addresses:

- "The Philosophic Study of Literature," by Pres. J. B. Angell, of
 Michigan University;
 "Education a Reciprocal Right," by Rev. C. E. Gordon, of Mil-
 waukee.
 "Reminiscences of the Association," by J. L. Pickard, W. C. Whit-
 ford, Joseph Emerson, and A. F. North.

Essays:

- "What shall we Teach?" by W. H. Beach, of Beloit;
 "Normal School Work," by Miss Sarah A. Stewart, of Milwaukee;
 "Teachers' Examinations," by Michael Kirwan, of Manitowoc;

- "The Higher Education a Function of the State," by W. M. Lawrence, of Portage;
"Natural Sciences in the Schools," by W. A. Kellerman, of Oshkosh;
"Our True Inheritance," by Miss Mary Walker, of Fort Atkinson;
"Examinations in Graded Schools," by L. D. Harvey, of Sheboygan;
"The Eye and the Hand," by Prof. A. Earthman, of River Falls;
"Fountains of Knowledge," by Miss Mary Brayman, of Platteville;
"Small Colleges," by Dwight Kinney, of Darlington.
Gymnastic Exercises—at the Soldiers' Home, by Professor Broscius and pupils.
Concert—at Academy of Music, by Professor Priem and children of Milwaukee public schools.
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SIXTH EXECUTIVE SESSION, DECEMBER, 1876, MADISON.

Reports and Discussions:

- "Geological Survey," by Prof. G. B. Kleeberger, of Whitewater;
"Normal Schools," opened by B. M. Reynolds, of La Crosse;
"Teachers' Examinations," a report, by A. F. North;
"Is the Teacher's Profession Overstocked?" by Albert Salisbury;
"State Educational System," a report, by Supt. Edward Searing;
"Function of the High Schools," a report, by Albert Hardy, of Milwaukee;
"Course of Study for Mixed and Graded Schools, report, by N. C. Twining, of Monroe;
"Relation of the University to the High School," paper by Samuel Shaw, of Madison;
"Oral and Text-Book Instruction," report by Pres. G. S. Albee;
"Rhetorical Exercises," by W. H. Beach, of Beloit;
"Higher Education and the University," report by A. F. North;
"Early Withdrawal of Pupils from School," by J. Q. Emery;
"Scientific Institute," report by Samuel Shaw.
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TWENTY-FIFTH ANNUAL MEETING, JULY, 1877, GREEN BAY.

President's Address, by Mortimer T. Park, of Oshkosh.

Addresses:

- "Man's Place in the Universe," by Rev. H. M. Simmons, of Kenosha;
"Mental Discipline," by Dr. Walter Kempster, of Oshkosh;

"Kindergarten Culture," by Professor Hallman, of Milwaukee.
Paper, "History of the Wisconsin Teachers' Association," by Albert Salisbury, of Whitewater.

Essays:

- "Daily Preparation of the Teacher," by Miss Hattie Clark, of La Crosse;
"Promotions in Graded Schools," by A. A. Miller, of Waukesha;
"The Relation of Teacher and Parent," by Miss Ellen C. Jones, of Sheboygan;
"A Woman's Experience as Superintendent of Schools," by Miss Agnes Hosford, of Eau Claire.

Reports:

- "Course of Study for Mixed Schools," by Robert Graham;
"The Education Needed for the Citizen," by Pres. G. S. Albee;
"Uniformity of Text Books," by Prof. A. Earthman.
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SEVENTH EXECUTIVE SESSION, DECEMBER, 1877, MADISON.

Papers:

- "Our Country Schools," by Pres. W. C. Whitford;
"The Question of Compulsory Education," by T. Maryatt, of Kenosha;
"Relations of the Normal Schools to the Common School System of the State," by Pres. W. F. Phelps, of Whitewater;
"In Memoriam: O. R. Smith," by Prof. Alex. Kerr;
"The Course of Study in High Schools," by A. C. Hutchins, of Fond du Lac.

Reports:

- "Exhibitory Department for the Association," by O. S. Westcott, of Racine;
"Drawing in the Common Schools," by Prof. D. McGregor;
"Supervision of Schools," by W. H. Chandler;
"Course of Study for Mixed Schools," and "State School Tax," by State Supt. Edward Searing;
"Kindergarten Culture," a general discussion.

TWENTY-SIXTH ANNUAL MEETING, JULY, 1878, LAKE GENEVA.

President's Address, by Supt. Jas. McAllister, of Milwaukee.

Lectures:

"Educated Statesmanship," by Hon. J. B. Cassoday, of Janesville;

"Teaching and Symmetrical Manhood," by Rev. Geo. T. Ladd, of Milwaukee.

Papers:

"The Just Limitations and Conditions of the Control and Support of Education by the State," by A. F. North, of Pewaukee;

"Spelling Reform," by Prof. S. H. Carpenter, of the University;

"The Relations of the Kindergarten to the Public Schools," by Sarah A. Stewart, of Milwaukee;

"Standards of Admission to College," by Prof. Alex. Kerr;

"The Metric System," by Prof. S. S. Rockwood;

"The Signal Service," by Sergt. S. W. Rhode, Signal Office, Milwaukee;

"School Discipline," by J. H. Cummings, of Sparta.

Report, "Course of Study for Mixed Schools," by W. C. Whitford, State Superintendent.

EIGHTH EXECUTIVE SESSION, DECEMBER, 1878, MADISON.

Addresses:

"At the Paris Exposition and on the Continent," by Profs. T. C. Chamberlin, of Beloit, and W. S. Johnson, of Whitewater;

"A Teacher's Observations in South America," by Pres. J. W. Stearns, of Whitewater;

"Scientific and Economic Entomology," by O. S. Westcott, of Racine.

Papers:

"Educational Exhibits at County Fairs," by Supt. Fred W. Isham, of Elkhorn;

"Educational Exhibits at the Annual Meetings of the Association," by R. W. Burton, of Janesville;

"School Work in Wisconsin as Affected by Recent Legislation," by State Supt. W. C. Whitford;

"The Relation of Schools to Public Health," by Prof. George Beck, of Platteville;

"Function of Geography in a Course of Study," by Rose C. Swart, of Oshkosh;

"How May Teachers Keep out of Ruts," by Prof. Alex. Kerr, of Madison;

"Relation of Education to Politics," by T. F. Frawley, of Eau Claire.

TWENTY-SEVENTH ANNUAL MEETING, JULY, 1879, LA CROSSE.

President's Address, by Hon. W. H. Chandler.

Lectures:

"Relation of the Higher to the Lower Education," by Prof. J. J. Blaisdell, of Beloit;

"Ideal Aims," by Rev. G. P. Nichols, of Milwaukee.

Papers:

"The Teacher's Duty to Himself," by Emily M. B. Felt, of Platteville;

Papers:

"An Educational Problem," by Supt. C. W. Roby, of La Crosse;

"Compulsory Education," by Supt. O. B. Wyman, of Viroqua;

"Education of the Blind," by Mrs. Sarah C. Little, of Janesville;

"The New Education," by Supt. Henry Sabin, of Clinton, Iowa;

"The Philosophy of History," by Rev. A. O. Wright, of Fox Lake.

NINTH EXECUTIVE SESSION, DECEMBER, 1879, MADISON.

Addresses:

"The Nature and Methods of Science," by Pres. A. L. Chapin, D. D., of Beloit;

"The Arts of Etching and Engraving," by Supt. Jas. MacAlister, of Milwaukee.

Papers:

"The Present Condition of the Schools of the State," by State Supt. W. C. Whitford.

"The Possible Reading Class," by Miss Martha E. Hazard, of Beloit;

"The Limits of the Teacher's Authority," by Principal J. Burnham, of La Crosse;

"Mathematics, Its Scope and Place," by Pres. W. D. Parker, of River Falls;

"The Education of the Deaf and Dumb," by Supt. W. H. De Motte, of Delavan.

Reports:

"On Course of Study for Ungraded Schools," by State Supt. W. C. Whitford;

"On Kindergarten Teaching," by W. H. Richardson.

TWENTY-EIGHTH ANNUAL MEETING, JULY, 1880, MADISON.

President's Address, by W. H. Beach.

Lectures:

- "Some National Experiments in Education," by Prof. Joseph Emerson, of Beloit;
- "Inabilities and Disabilities of the Teachers' Profession," by Rev. Henry T. Rose, of Milwaukee.

Papers:

- "The Developing Method," by Supt. C. F. Viebahn, of Manitowoc;
 - "Some Incalculable Elements of School Work," by Pres. J. W. Stearns, of Whitewater;
 - "Primary Teaching," illustrated by Class Exercises, Miss Mary Brayman, of Platteville.
 - "The Province and Function of a Normal School," by Pres. Geo. S. Albee, of Oshkosh;
 - "The Kindergarten," by Rev. J. B. Pradt, of Madison;
 - "Natural Science in Our Schools," by Prof. Samuel Calvin, of the University of Iowa.
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TENTH EXECUTIVE SESSION, DECEMBER, 1880, MADISON.

Address:

- "The Development of Language," by Pres. John Bascom, of the University.

Papers:

- "A Course of Reading for Teachers," by Supt. J. T. Lunn, of Ironton;
- "School Discipline, Its Objects and Methods," by Principal Wm. E. Anderson;
- "State Tax for Our Public Schools," by State Supt. W. C. Whitford;
- "Drawing in the Common Schools," by Prof. W. S. Johnson, of Whitewater.

Reports:

- "On State Certificates," by Supt. C. F. Viebahn and Prof. T. C. Chamberlin;
- "On Normal Schools," by W. C. Whitford, Chn.;
- "On School Supervision," by C. F. Viebahn.

TWENTY-NINTH ANNUAL SESSION, JULY, 1881, APPLETON.

President's Address, by I. N. Stewart.

Lectures:

"The Modern Doctrine of Evolution," by Prof. F. H. King, of River Falls;

"Thackeray," by Miss Mary Wadsworth.

Papers:

"Examinations in Schools, Their Method and Functions," by M. S. Frawley;

"Naples and Its Surroundings," by Miss Etta S. Carle;

"Ungraded and Backward Pupils," by Principal J. M. Rait;

"School Sanitation," by Dr. Thomas W. Chittenden, Secretary of State Board of Health;

"The Machine in Education," by Prof. N. M. Wheeler, of Lawrence University;

"The Practical in Education," by Pres. Geo. S. Albee.

Report, On Course of Reading for Teachers, by Pres. Geo. S. Albee, Ch'n.

ELEVENTH EXECUTIVE SESSION, DECEMBER, 1881, MADISON.

Address, by Rev. Kerr C. Anderson, of Oshkosh.

Papers:

"Ungraded Departments in Graded Systems," by Principal Arthur A. Miller, of Waukesha.

"Methods of Teaching English Language," by Principal O. T. Bright, of Chicago;

"Important Lines of Future Work," by Prof. Robt. Graham, of Oshkosh;

"Pedagogical Instruction in Higher Institutions," by Pres. John Bascom;

"How the Schools Can Best Utilize the Results of the Geological Survey," by Prof. T. C. Chamberlin;

"Educational Progress in Wisconsin," by State Supt. W. C. Whitford;

"Signs of the Times," by Hon. W. H. Chandler.

THIRTIETH ANNUAL MEETING, JULY, 1882, JANESVILLE.

President's Address, by Geo. S. Albee.

Addresses:

"The Italian Renaissance in Its Relation to Modern Culture," by
Supt. Jas. MacAllister.

"Shall We Teach Trades in Our Public Schools," by Pres. S. H.
Peabody of Illinois University.

Papers:

"Physical Culture in Our Schools," by Wm. E. Anderson, of Mil-
waukee;

"What Training and Tests of Teachers Are Needed?" by Supt.
John Nagle, of Manitowoc;

"Vocal Music in Schools," by Prof. D. E. Gardner, of Platteville;

"Too Much and Too Little," by Miss Nellie L. Hatch, of River
Falls;

"Danger to Mental Habits in the Knowledge-Getting of Our
Schools," by A. F. North;

"Some Defects in Our Graded System," by C. F. Viebahn;

"Notes on Education Abroad," by Miss Sarah A. Stewart, of Mil-
waukee.

Lecture, "An Evening in Wonderland," by W. I. Marshall, of Fitch-
burg, Mass.

TWELFTH EXECUTIVE SESSION, DECEMBER, 1882, MADISON.

Addresses:

"Memory in Schools," by Supt. Geo. P. Howland, of Chicago;

"Why Brains Wear Out," by Dr. Walter Kempster.

Papers:

"A Professional Establishment of the Status of the Teacher," by
Pres. J. W. Stearns, of Whitewater;

"English Literature in Schools," by Principal C. B. Gilbert, of
Oshkosh;

"Our High Schools, Their Merits and Defects," by Principal J. H.
Terry, of Mineral Point;

"A Few of the Psychological Laws Disregarded in Teaching," by
Principal J. H. Cummings, of Sparta;

"What Modifications of the Public School Course Do the Times De-
mand?" by Principal A. R. Sprague, of Racine;

- "The Scholar Who Thinks," by Principal F. W. Cooley, of Stevens Point;
"Methods of Teaching Language," by Supt. W. B. Powell, of Aurora, Ill.;
"Industrial Education," by Supt. R. W. Burton, of Janesville.
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THIRTY-FIRST ANNUAL MEETING, JULY, 1883, SHEBOYGAN.

President's Address, by C. F. Viebahn.

Addresses:

- "Great Teachers," by Pres. J. W. Stearns, of Whitewater;
"Industrial Education," by Hon. Joshua Stark, of Milwaukee;
"Common Objections to Our Free Schools," by Rev. G. E. Gordon, of Milwaukee.

Papers:

- "Some Attempts at Nature Study," by Principal E. R. Smith of Burlington;
"Pupil and Teacher," by Miss Jane L. Terry, of River Falls;
"Spelling Reform," by Pres. Geo. S. Albee, of Oshkosh;
"The Teacher in History and Literature," by Martha E. Hazard, of Beloit;
"Penmanship in Schools," by Prof. C. C. Curtiss, of Winona, Minn.;
"Public Libraries," by Supt. C. A. Hutchins, of Fond du Lac.
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THIRTEENTH EXECUTIVE SESSION, DECEMBER, 1883, MADISON.

Addresses:

- "Education as a University Study," by Prof. W. H. Payne, of Michigan University;
"The Netherlands and the Rhine," by Prof. J. C. Freeman, of Wisconsin University.

Papers:

- "Industrial Education in Europe and America," by Sarah A. Stewart;
"Institution Life for the Deaf and Dumb," by Supt. J. W. Swiler, of Delavan;
"The High School as Related to the Teaching Force of the State," by Supt. Samuel Shaw.

Reports:

- "How Can the Schools Secure a More Perfect Supervision?" by
Hon. W. H. Chandler;
"What Modifications of the School Course Do the Times Demand?"
by C. F. Viebahn.
"Moral Education in the Schools," by Pres. J. W. Stearns;
"The Teacher's Mission in Awakening in the Community an In-
terest in School Work," by J. Q. Emery, of Fort Atkinson.
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THIRTY-SECOND ANNUAL MEETING, JULY, 1884, MADISON.

- President's Address, "Elementary Education," by J. W. Stearns,
LL. D.
Lecture, "The School and the Home," by Hon. B. G. Northrop, of
Connecticut.
Addresses by Six ex-State Superintendents:
"Educational Systems in the South," by Albert Salisbury, of At-
lanta, Ga.
Report, "Instruction in the High Schools in the Theory and Art of
Teaching," by State Supt. Robert Graham.

NOTE.—This session was shortened by reason of the ensuing meet-
ing of the National Educational Association, which was held at Mad-
ison, July 15-18, 1884.

FOURTEENTH EXECUTIVE SESSION, DECEMBER, 1884, MADISON.

Addresses:

- "The Work of the Boys' Industrial School of Waukesha," by Hon.
Lewis A. Proctor;
"Increase of Crime in the U. S. and the Relation of the Public
School Thereto," by Pres. J. L. Pickard, of Iowa University.

Papers:

- "Elementary Instruction in Latin," by Prof. Lucius Heritage of
the University;
"The New Education," by H. H. Belfield, of Chicago;
"Courtesy Among the Members of the Fraternity," by A. F. North;
"Duty of the School to the Community," by Prof. W. C. Sawyer;
"Oral Instruction," by Rose C. Swart, of Oshkosh.

Reports:

- On "Arbor Day," by State Supt. Robert Graham;
"Supplementary Reading," by Prof. H. D. Maxson, of Whitewater;
"Reading in the Schools," by Wm. E. Anderson.

THIRTY-THIRD ANNUAL MEETING, JULY, 1885, RACINE.

President's Address, by R. W. Burton.

Lectures:

"Colorado," and "The New West," by Wm. I. Marshall of Massachusetts;

"Alaska," by Rev. A. L. Frisbie, D. D., of Des Moines, Iowa.

Address, "Reflex Influence of the Teachers Profession," by Pres. J. B. Angell, of Michigan University.

Papers:

"Educational Progress," by Robt. Graham, State Supt.;

"American History," by Mrs. Ella F. Young, of Chicago;

"The Art of Questioning," by Prof. A. W. Burr of Beloit;

"Influence of Examinations upon Instruction," by Pres. Geo. S. Albee, of Oshkosh.

Reports, On "Supplementary Reading" and "Teachers' Reading Circles," by Prof. J. W. Stearns, of the University.

Geological excursion, conducted by Prof. Rollin D. Salisbury, of Beloit College.

FIFTEENTH EXECUTIVE SESSION, DECEMBER, 1885, MADISON.

Address, "Education at the South," by Pres. Albert Salisbury, of Whitewater.

Papers:

"The Natural Method in Language Teaching," by H. H. Powers;

"Laying Foundations in Latin," by Prof. Wm. F. Allen, of Madison;

"The Country Schools," by Supt. John Nagle, of Manitowoc;

"High Schools," by Principal Frank Winter, of Sparta.

Reports:

"Ought the Relative Number of Male Teachers to be Increased?" by Pres. Albert Salisbury;

"The Proper Legal School Age of Pupils," by Supt. C. F. Vleebahn, of Watertown;

"Night Schools," by Supt. Albert Hardy, of La Crosse.

Conference, On Reading Circles, by Prof. J. W. Stearns.

THIRTY-FOURTH ANNUAL MEETING, JULY, 1886, MADISON.

President's Address, by Andrew J. Hutton.

Address, "School Hygiene," by Dr. J. H. Kellogg, of Battle Creek, Mich.

Papers:

"Some Peculiarities of Our Business," by W. M. Pond, of Madison;

"Industrial Training in the Public Schools," by Principal L. H. Clark, of Sparta;

"The Natural Method in Language Teaching," by Miss Susie A. Sterling;

"Science Teaching in the Secondary Schools," by Prof. Franklin H. King of River Falls;

"The Study of English in Colleges," by L. Du Pont Syle of Minneapolis, Minn.;

"The County Superintendent," by State Supt. Robert Graham and County Superintendents E. C. Wiswall and I. N. Stewart.

Reports:

On Common Schools, by Hon. W. H. Chandler;

"The Relation of the Schools to Health," by A. R. Sprague, of Racine.

SIXTEENTH EXECUTIVE SESSION, DECEMBER, 1886, MADISON.

Addresses:

"Religion in the Public Schools," by Rev. Chas. Lester of Milwaukee;

"The Duty of the State in Educational Work," by Rev. J. L. Dudley, D. D., of Milwaukee;

"Methods of Teaching," by Prof. F. H. King;

"Science Teaching in the High Schools," by Prof. E. A. Birge, of the University;

"Physical Education in the Schools," by E. R. Smith;

"Over Elaboration in Primary Teaching," by Principal W. J. Desmond of Milwaukee;

"Civics in Public Schools," by Supt. Albert Hardy.

Reports:

"Proposed Legislation for the Education of Feeble Minded Children," by A. R. Sprague, of Racine;

"Course of Science Work for the Common Schools," by Wm. M. Anderson, of Milwaukee.

THIRTY-FIFTH ANNUAL MEETING, JULY, 1887, MILWAUKEE.

President's Address, "Waste in Elementary Work,," by Wm. E. Anderson.

Addresses:

"Women's Work in Education," by Rose C. Swart, of Oshkosh;

"The Old and the New in Modern Education," by Chas. H. Ham, of Chicago.

Papers:

"English in Our Schools," by A. R. Sprague, of Racine;

"Reading Circle Work," by J. G. Skeels, of Sharon;

"The Legal School Age," by O. E. Wells.

Reports:

"The Limitations of the Inductive Method," by Pres. Albert Salisbury;

"Science Teaching in the Elementary Schools," by Prof. J. W. Stearns.

SEVENTEENTH EXECUTIVE SESSION, DECEMBER, 1887, MADISON.

Lecture, "The Value of Music as an Educational Factor," by E. E. Holt, of Boston, Mass.

Address, "Some Lines of Progress in Our Educational Work," by State Supt. J. B. Thayer.

Papers:

"Character of Mathematical Instruction in our Common and Secondary Schools," by Prof. T. A. Smith, of Beloit;

"Grading the Country Schools," by Supt. Betsey M. Clapp, of St. Croix County;

"Course of Study in Common Schools," by Prof. L. D. Harvey, of Oshkosh;

"Grading the Country Schools," by Supt. John Trainer, of Decatur, Ill.;

"Wisconsin Summer School of Science," by Principal A. W. Smith, of Wauwatosa, and Prof. E. A. Birge;

"The Institute Problem," by Prof. H. D. Maxson, of Whitewater.

Report, "Elimination of Unprofitable Work from the Curriculum of Graded Schools," by Principal A. R. Sprague.

THIRTY-SIXTH ANNUAL MEETING, JULY, 1888, EAU CLAIRE.

President's Address, "Some Phases of Our Problem," by Albert Salisbury.

Lecture, "Physical Education in Public Schools," by Dr. Dan Milliken of Hamilton, Ohio.

Addresses:

"The Schoolmaster and the State," by Hon. Jos. V. Quarles, of Racine;

"The Moral Functions of Modern Scholarship," by Pres. T. C. Chamberlin;

"Farmers' Institutes as an Educational Factor," by Hon. Wm. Morrison.

Papers:

"The Study of Local History," by Sec'y R. G. Thwaites;

"What Can the Schools Do to Cultivate Patriotism?" by Prof. T. B. Pray, of Whitewater;

"Modern Mathematics," by Prof. Chas. H. Chandler, of Ripon College;

"Shall We Teach the Children to See What Is?" by Cornelia E. Rogers, of Whitewater;

"Language Teaching in Grammar and High Schools," by Supt. Wm. E. Anderson;

"Does Education Educate?" by Miss Jessie Christie, of Milwaukee;

"School Libraries, How to Get Them and How to Use Them," by Principal Dwight Kinney, of Black River Falls.

Discussion, Elimination of Unprofitable Work from School Programs," led by Prof. J. W. Stearns.

EIGHTEENTH EXECUTIVE SESSION, DECEMBER, 1888, MADISON.

Address, "The Practical in Education," by Prof. B. A. Hinsdale, of Michigan University.

Papers:

"The Relation of District Schools to High Schools," by W. J. Hokens, of Merrillan;

"Preparation in English for Admission to the State University," by Prof. Wm. F. Allen.

"The Program of the German Schools," by Supt. C. F. Viebahn;

- "The Program of the French Schools," by Supt. I. N. Mitchell, of Fond du Lac;
- "The Importance of Libraries in Rural Schools," by State Supt. J. B. Thayer;
- "Socialism and Anarchy," by Rev. H. D. Maxson, of Menomonie;
- "Raising the Standard of Rural Schools," by Prof. F. H. King;
- "Functions of the State Departments of Public Instruction," by W. D. Parker;
- "Elimination of Unprofitable Work from the Course of Study," by Prof. J. W. Stearns;
- "Forces Available for the Development and Propagation of a Better Educational Sentiment," by Prof. S. Y. Gilman;
- On "Legal School Age," by Pres. J. J. Mapel, of Milwaukee.
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THIRTY-SEVENTH ANNUAL MEETING, JULY, 1889, WAUKESHA.

President's Address, by Albert Hardy.

Addresses:

- "The Duty of the Hour," by Dr. E. E. White, of Cincinnati, O.;
- "The Student in American Life," by Rev. J. H. Crooker, of Madison.

Papers:

- "How May the Self-Activity of the Child be Aroused by Historical Instruction?" by Miss Grace Darling, of Oshkosh;
- "The Personality of the Teacher as an Element of School Work," by H. W. Rood of Palmyra;
- "The Study of English Literature," by Arthur J. Clough, of Green Bay;
- "Joyousness as an Element of School Work," by Principal Arthur Burch, of Milwaukee;
- "Form Study and Drawing; Their Office in Education," by Miss Harriet C. Magee, of Oshkosh;
- "Manual Training in City Schools of the U. S.," by W. R. Hemmenway, of La Crosse;
- "Study and Industrial Work in the Industrial School at Waukesha," by Hon. Lewis A. Proctor.

Reports:

- On "Holding One Annual Session of the Association," by Pres. Albert Salisbury;
- On "Summer School of Science," and "Swamp Land Sales," by Hon. W. H. Chandler.

NINETEENTH EXECUTIVE SESSION, DECEMBER, 1889, MADISON.

Address, "Normal Schools in the United States," by Pres. Edward Searing, of Mankato, Minn.

Papers:

- "Teachers as Eclectics," by Miss Isabella Lamont, of Madison;
- "Method," by Pres. Duncan McGregor, of Platteville;
- "Desirability and Means of Elevating the Standard of Qualifications for Common School Teachers," by Supt. A. J. Smith, of Waukesha County;
- "The High School Principal as Supervisor of Work in the Grades," by Principal H. L. Terry, of Lake Mills;
- "The Function of the High School in Training Teachers for the Common Schools," by Principal J. W. Livingston, of Sparta;
- "The Culture which the Common School Gives," by Supt. John Nagle;
- "History in Grades below the High School," by Grace Darling of Oshkosh;
- "The Work of the Free High School," by Principal F. W. Cooley;
- "The Organization and Unification of Free High School Work," by W. D. Parker;
- "Uniform County Examinations," by State Supt. J. B. Thayer.

Reports:

- On "Higher Code of Professional Ethics among Teachers," by R. B. Dudgeon, of Menomonie;
- "How Can This Association be Made More Effective in Promoting Educational Interests?" by L. H. Clark, of Baraboo.

THIRTY-EIGHTH ANNUAL MEETING, DECEMBER, 1890, MADISON.

General Program.

Presidents Address, by L. D. Harvey.

Address, "University Extension," by Pres. T. C. Chamberlin.

Reports:

- "The Duty of the State to the Feeble Minded," by Pres. Albert Salisbury;
- "Revision of Rules and Work of the Association," by Wm. J. Desmond, of Milwaukee;
- "Code of Ethics for Teachers," by R. B. Dudgeon.

Papers:

- "The Bennett Law, Its Principles and Present Status," by O. E. Wells;
"The Education of the Farm," by W. H. Morrison, Superintendent of Farmers' Institutes;
"Primary Methods," by Miss Eva Holcombe, of Elkhorn;
"Work of the State Department of Public Instruction," by State Supt. J. B. Thayer.

*In Sectional Programs.***Papers:**

- "The Profitable Vacation," by Supt. L. A. Williams, of Walworth County;
"Conditions of Efficient Supervision in City Schools," by Supt. F. J. Powell, of Marinette;
"English Teaching in High Schools," by Principal H. F. Hubbell, of Beaver Dam;
"Courses of Study in Common Schools," by Principal L. H. Clark, of Baraboo;
"Relations between Principals and Their Associate Teachers," by Principal C. W. Cabeen, of Neenah;
"Science Teaching in Normal Schools," by Prof. Geo. Beck of Platteville;
"English Teaching in Grades below the High School," by Miss C. J. Caldwell, of River Falls;
"The Relation of High School Graduates to Normal Schools," by W. D. Parker.

THIRTY-NINTH ANNUAL MEETING, DECEMBER, 1891, MADISON.

General Program.

President's Address, by John Nagle.

Address, "The Public School System and General Education," by Hon. A. S. Draper, State Supt., New York.

Papers:

- "The Proper Training of Our Future Citizens to Fit Them for Their Place in a Homeogenous Nation," by Principal P. H. Hewitt, of Manitowoc;

- "Purpose and Extent of Law Relating to Approval by State Supt. of Certificates of High School Principal and Assistant," by State Supt. O. E. Wells;
- "Moral Training, to What Extent Affected by the Discipline of the Schools," by Ella Sabin of Fox Lake;
- "Wisconsin Educational Exhibit at the Columbian Exposition," by Wm. E. Anderson.
- Report, On "Education of the Feeble Minded," by Pres. Albert Salisbury.

In Sectional Programs.

Papers:

- "What the High Schools Are Doing in Preparing Their Pupils for Life," by M. S. Frawley, of Eau Claire;
- "Is the Common School Course Over-loaded?" by Principal J. E. Riordan, of Sheboygan;
- "Instruction in Graded Schools as Affected by Examinations for Promotion," by M. H. Jackson, of Watertown,
- "Tests for Admission to Normal Courses," by Prof. A. J. Hutton, of Platteville;
- "Ideal Use of Township School Libraries," by F. A. Hutchins;
- "Local Teachers' Associations: How Promote Interest in Them," by Supt. Lovila Mosher, of St. Croix Co.;
- "The Course of Study, Its Effects," &c., by Supt. Henry Severin, of Calumet Co.;
- "Devices vs. Principles," by Prof. T. B. Pray, of Whitewater.

FORTIETH ANNUAL MEETING, DECEMBER, 1892, MADISON.

General Program.

President's Address, "The Association and Its Work," by Frank W. Cooley.

Addresses:

- "School Room Humor," by James L. Hughes, of Toronto, Canada;
- "Work of American Preparatory Schools Compared with the German Gymnasias," by Pres. C. K. Adams, of the University.
- Paper, "Evils Incident to Graded Schools, and Their Remedies," by Supt. A. W. Rankin, of Superior.

Reports:

- On "Needed Legislation Relative to the Certification of Teachers,"
by Prof. S. Y. Gillan;
- "Literature for Graded Schools," by C. H. Sylvester;
- Of Committee on General Legislation, by Pres. L. D. Harvey, of
Milwaukee;
- On "Education of Feeble Minded Children," by Pres. Albert Salisbury;
- On "Wisconsin Educational Exhibit at Columbian Exhibition," by
Wm. E. Anderson.

*In Sectional Programs.***Papers:**

- "Mutual Relations of High and Normal Schools," by Prof. W. J.
Brier, of River Falls;
- "Enriching the Course of Study in Graded Schools," by Principal
R. H. Halsey, of Oshkosh;
- "Syllabus for High Schools," by State Supt. O. E. Wells;
- "Should Country Schools be Graded?" by Supt. Agnes Worsley, of
Racine Co.;
- "The Summer School Problem," by Supt. C. E. Patzer, of Manitowoc;
- "Our Normal School Problem," by Pres. Geo. S. Albee;
- "The Immediate Practical Value of Psychology to the Young
Teacher," by Pres. Duncan McGregor;
- "Should Pedagogy be Taught in the High Schools?" by Principal
A. J. Volland, of Racine.

FORTY-FIRST ANNUAL MEETING, DECEMBER, 1893, MADISON.

General Program.

- President's Address, "Some Points of School Administration," by
Theron B. Pray.
- Address, "The Parent to the School," by Rev. Jenkin Lloyd Jones of
Chicago.

Papers:

- "The Place of Athletics in Our System of Education," by Pres.
C. K. Adams, LL. D.;
- "Can the High Schools Furnish Adequate Preparation for the
Classical College Courses?" by Supt. C. F. Viebahn and Pres.
E. D. Eaton, of Beloit College;

"Recent School Legislation in Other States," by State Supt. O. E. Wells;

"The Classification of High Schools," by Principal J. H. Derse, of Black River Falls;

"Political Economy in High Schools," by Profs. R. T. Ely and W. A. Scott, of the University;

"How Can a Superintendent Best Affect the Teachers in the School-room?" by Supt. W. R. Moss, of Wausau.

Reports:

Of Committee on Legislation, by O. E. Wells, Ch'n;

On Reading and Literature in the Schools, by F. A. Hutchins.

In Sectional Programs.

Papers:

"How Can We Cultivate a Taste for Profitable Reading in Connection with School Work?" by Principal W. L. Morrison, of Mauston;

"Periodical Literature in Our Schools," by Miss Lutie E. Stearns, of Milwaukee;

"A General Method in Geography, with Special Reference to Wisconsin," by Miss Cornelia E. Rogers, of Whitewater;

"What Can the Normal Schools Do for the Irregular or Short Term Students?" by Pres. John Hull of River Falls;

"What Do the Common Schools Need to Have Done for the Short Term Students?" by Supt. J. E. Florin of Dunn County;

"The Model School; Its Utility for Observation and Practice," by Miss Nina C. Vandewalker, of Whitewater.

Round Table, "What Sort of Psychology Should the Normal School Teach?" Led by Pres. Albert Salisbury.

FORTY-SECOND ANNUAL MEETING, DECEMBER, 1894, MADISON.

General Program.

President's Address, by R. B. Dudgeon.

Addresses:

"Responsibility of Teachers for Pupils Outside the School-room," by Rev. Judson Titsworth, of Milwaukee;

"The Correlation of Studies," by Sarah L. Arnold, of Minneapolis.

Papers:

- "Literature and Reading," by Mae E. Schreiber, of Milwaukee;
- "Public Libraries and Public Schools," by Lutie E. Stearns, of Milwaukee;
- "What Has Manual Training for Our Girls?" by Miss Coburn of Menomonie;
- "Simplified Spelling," by Prof. J. W. Stearns.

Reports:

- On the Report of the Committee of Ten, by Prof. J. W. Stearns;
- On "The Ethics of the School as Affected by the Character of Penalties," by C. E. Patzer, of Manitowoc;
- Of the Committee on Legislation, by Pres. L. D. Harvey, of Milwaukee;
- "Adaptation of Courses of Study to Meet Individual Needs," by Supt. Albert Hardy;
- "Elimination of, and Substitution for, Unprofitable Work in Arithmetic," by Pres. L. D. Harvey.

Conferences and Round Tables:

- Conference on College Admission Requirements, Greek, by Prof. Chas. F. Smith, of the University, and Miss Anna B. Moseley, of Madison;
- History, by Pres. C. K. Adams, and Principal J. E. Riordan, of Sheboygan;
- Mathematics, by Prof. C. A. Van Velzer and Supt. H. A. Simonds, of Stevens Point.

Round Table Papers and Discussions:

- Primary Section, Sarah A. Arnold, of Minneapolis;
- Grammar Section, Arthur Burch, of Milwaukee;
- College Section, Professors G. L. Collie and E. A. Birge;
- Greek Section, Prof. Chas. F. Smith;
- Normal Section, Prof. L. H. Clark, of River Falls;
- City Superintendents, Supt. David Throne;
- School Board Section, W. G. Bruce, of Milwaukee;
- Manual Training, Supt. J. E. Hoyt, of Menomonie.

FORTY-THIRD ANNUAL MEETING, DECEMBER, 1895, MILWAUKEE.

General Program.

President's Address, by Warren J. Brier.

Address, "Duties of the State with Reference to Indian Education,"
by W. N. Hallman, Supt. Indian Schools.

Lecture:

"The Methods and Some Practical Results of the Study of Children," by Pres. G. Stanley Hall, of Clark University.

Papers:

"Influence of the Dead Languages in Making Live Men," by Prof. T. L. Wright, of Beloit;

"Opportunities for Original Investigation," (a) In High School Courses, by Miss Matilda E. Reul, of Baraboo; (b) In Courses for Colleges and Universities, by Prof. Benj. W. Snow, of the University;

"The Ideal in Professional Training," by Prof. Daniel Fulcomer, of Milwaukee;

"The University and Elementary Education," by Pres. C. K. Adams;

"What Shall the State Do with School Children under the Age of Six?" by Miss Mary C. McCulloch, of St. Louis, Mo.;

"Some Features of Recent School Legislation," by State Supt. J. Q. Emery;

"Impediments to Progress in Rural Schools," by Supt. Kate L. Sabin of Dane County;

"Correlation of the Course of Study and the Child's Environment," by Supt. W. H. Elson, of Superior.

In Sectional Programs.

Papers:

"The Relation of the High School to the Normal," by Prof. W. H. Cheever, of Milwaukee;

"The Relation of the Normal School to the Country School," by Supt. J. H. Natrass of La Fayette County;

"Do Experience and Observation Indicate Need of Modifications in the Present Course of Study for Free High Schools," by Prof. Chas. Foster Smith;

"A Proper Standard for Admission to High Schools," by Mrs. Laura K. Grisim, of Madison, and Principal A. B. West, of Lake Mills;

- "Examination and Certification of Teachers," by Supt. A. J. Smith,
of Waukesha County;
"The Most Profitable Institute," by Supt. Chas. H. Nye, of Grant
County;
"Kindergarten Play," by Miss Bertha Payne, of Chicago;
"Geography in Grammar Grades," by M. A. Bussewitz, of Oshkosh;
"The Employment and Dismissal of Teachers," by Hon. J. M.
True, of Baraboo.
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FORTY-FOURTH ANNUAL MEETING, DECEMBER, 1896, MILWAUKEE.

General Program.

President's Address, by Arthur Burch.

Addresses:

- "Physical Deterioration During School Life, Defects and Remedies," by Dr. J. H. Kellogg, of Battle Creek, Mich.;
"Education for Citizenship," by Supt. Chas. R. Skinner, of New York;
"The Mission of the Library," by Hon. Melvil Dewey of Albany, N. Y.;
"Some Problems in Education," by Prof. John M. Coulter, of Chicago University.

Papers:

- "What Authority Should be Reposed in the Superintendent?" by Hon. Joshua Stark, of Milwaukee;
"How Can the Public Library be Made an Aid to the Schools?" by Miss Lutie E. Stearns;
"Modern Methods in Physical Culture—Defects, Remedies," by Prof. J. C. Elsom, M. D., of the University;
"Methods and Principles of the German Art of Gymnastics," by A. Reinard;
"The County Superintendent, His Field and His Limitations," by Supt. Kate L. Sabin, of Dane County;
"The Township System of School Government," by Hon. J. Q. Emery.

Report:

- Of Committee on "Needed Library Legislation," by Pres. Albert Salisbury.

In Sectional Programs.

Papers:

- "Social Aspects of Child Study as Related to the Work of the School-room," by Prof. Charles H. Thurber, of Chicago University;
- "Child Study in the Kindergarten," by Mrs. Mary Barker, of Superior;
- "Some Needed Changes in the Laws Governing the Certification of Teachers," by Supt. C. H. Nye of Grant County;
- "College Entrance Requirements in Physics," by Prof. Chas. W. Treat, of Lawrence University;
- "What Is the Relation of the High School to the University?" by Supt. Buel T. Davis, of Oshkosh;
- "Are Civics and History Sufficiently Emphasized in the Schools?" by Prof. F. H. Miller, of Milwaukee;
- "In Schools of a Single Grade Should the Entire Grade be Taught as One Class or in Sections," by Miss Stella S. Carroll, of Racine;
- "What Methods of Promotion Secure the Highest Good to the Individual Pupil?" by Principal J. W. Congdon, of La Crosse;
- "Value and Place of Nature Study in the Schools," by Prof. Chas. P. Sinnott, of Milwaukee;
- "How Make Busy Work Education?" by Kate C. Mavity, of White-water.
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FORTY-FIFTH ANNUAL MEETING, DECEMBER, 1897, MILWAUKEE.

General Program.

President's Address, by G. G. Williams.

Lectures:

- "The Scientific Study of Education," by Prof. Nicholas Murray Butler, of New York;
- "Child Study and Educational Values," by Dr. W. O. Krohn, of Illinois.

Papers:

- "Music, Its Nature and Influence," by Prof. W. L. Tomlins, of Chicago;
- "The Rural School Problem," by Pres. Albert Salisbury, of White-water;

"The Institute, Its Purpose, Organization, and Methods," by Prof. S. Y. Gillan;

"What Are the Fundamental Requirements for the Attaining of Ideal Results in School Work," by Pres. L. D. Harvey, of Milwaukee, Rev. John Faville, of Appleton, and Miss Caroline Crawford, of Stevens Point;

"Nature Study," by Miss Eva D. Kellogg, of Chicago;

"Literature and Supplementary Reading," by Miss Rose C. Swart.

In Sectional Programs (Partial List).

Papers:

"Are We Learning What We Should Learn from Other States?" by Pres. C. K. Adams.

"The Science and Art of Teaching at the University," by Prof. M. V. O'Shea;

"The Relation of the Free Library Commission to Wisconsin Teachers," by F. A. Hutchins;

"Fairy Tales and Myths in Early Education," by Eva D. Kellogg, of Chicago;

"The Bible as Literature," by Rev. Judson Titsworth, of Milwaukee, and Prof. W. C. Hewitt, of Oshkosh;

"The Township System of School Government," by Supt. O. E. Pederson, of Winnebago county;

"Pedagogics as Applied to Music," by Miss Ella M. Allen, of Platteville;

"The Rational or Logical Element in Teaching vs. the Mechanical," by Albert E. Kagel, of Milwaukee;

"The School as a Social Factor," by F. H. Fowler, of La Crosse;

"Interpretation of Child Life," by Amalie Hofer, of Chicago;

"Continuous Sessions of Normal Schools," by Prof. Geo. C. Shutts, of Whitewater;

"The Influence of the Spirit of the Kindergarten upon the Normal School," by Nina C. Vandewalker, of Milwaukee;

"What the Child Study Movement has Done for the Primary and Intermediate Grades," by Kate C. Mavity, of Whitewater.

NOTE.—Over *sixty* exercises were scheduled, in *eleven* different sections.

FORTY-SIXTH ANNUAL MEETING, DECEMBER, 1898, MILWAUKEE.

President's Address, by Rose C. Swart.

Lecture:

"The History of Story," by Prof. Richard J. Moulton, of Chicago University.

Papers:

"Child Study," by Prof. S. F. McLennan, of Oberlin College, and F. E. Bolton, of Milwaukee;

"The Ethical Value of the Study of History," by Mrs. Grace D. Madden, of Milwaukee, and L. E. Amidon, of Iron Mountain, Mich.;

"Practical Suggestions on School Room Decoration," by John E. Baggett, of Waukegan, Ill.;

"Indian Schools in Wisconsin," by Supt. C. F. Pierce, of the Oneida Indian School;

"What I saw in English Schools," by Miss Alice E. Shultes, of River Falls;

"Parents' Meetings," by F. G. Kraege, of Green Bay;

"The Value of the Kindergarten in the Public School System," by Prin. E. E. Carr, of Two Rivers;

"The Institute Problem," by Prof. Geo. C. Shutts, of Whitewater;

"The High School in its Relation to Life," by Prin. F. E. Doty, of Sparta;

"The High School in its Relation to the Normal School," by Prof. L. H. Clark, of River Falls;

"The High School in its Relation to the University," by Prof. E. A. Birge.

Reports:

Committee of Six on "The Rural School Problem," by Pres. Albert Salisbury;

Committee on Literature and Supplementary Reading," by Pres. T. B. Pray.

In Sectional Programs (Partial List).

Papers:

"The Common School Lyceum," by W. H. Schultz, of Spring Green;

"Needed Changes in our School Laws," by Supt. L. D. Roberts, of Shawano county;

"The Normal School Policy," by Prof. J. F. Sims, of River Falls;

- "History and Prospects of the Normal School," by Pres. Duncan McGregor;
- "Township Library Extension," by Pres. L. D. Harvey;
- "Drawing in the High Schools for those Expecting to be Teachers," by Miss S. Helen Rogers, of Beloit;
- "The Correlation of Music and Physical Culture," by Marjorie McCawley, of Oshkosh;
- "The Woman's Club," by Mrs. Arthur C. Neville.

FORTY-SEVENTH ANNUAL MEETING, DECEMBER, 1899, MILWAUKEE.

General Program.

President's Address, "Necessity for Stimulating and Utilizing Individual Purpose in School Work," by W. H. Elson.

Addresses:

- "The Religion of Education," by Pres. Arnold Tompkins, of Normal, Ill.;
- "The Social Function of the Public School," by Prof. Graham Taylor, of Chicago;
- "The Educational Value of the Hand," by H. H. Belfield, of Chicago;
- "The General Influence of Art in Relation to Schools and Society," by Prof. M. V. O'Shea.

Papers:

- "Art in School Room Environment," by Miss Jean Sherwood, of Chicago;
- "Picture Study and Picture Collections," by Miss Mary B. Moulton, of Oshkosh;
- The Practical in Child Life, Viewed in the Light of the new Psychology," by Geo. P. Brown, of Bloomington, Ill.;
- "The County Training School for Teachers," by Miss Elizabeth Allen, of Dunn county;
- "Transportation of Rural School Pupils at Public Expense," by Prof. A. A. Upham, of Whitewater;
- "Literary Readings," by Mae E. Schreiber;
- "Elective Courses," by Miss Mary Holt, of Janesville;
- "Fatigue in Relation to High School Sessions," by C. C. Parlin, of Wausau;
- "Instruction in Agriculture and Domestic Economy in Rural Schools," by Supt. L. D. Harvey.

In Sectional Programs (Partial List).

Papers:

- "Are We Teaching a Rational Geography?" by Prof. F. E. Mitchell, of Oshkosh;
- "How the Lock-step System of the Grades is Broken by Semi-annual Promotions," by Supt. J. T. Hooper, of Ashland;
- "The Value of the Spelling Book in the Grades," by Miss Margaret Canty, of Milwaukee;
- "School Room Decoration from a Mother's Point of View," by Mrs. J. B. Estee, of Milwaukee;
- "The Value of Plan in Teaching and Supervision," by Prof. C. E. Patzer, of Milwaukee;
- "The Method of the Superintendent," by Prin. A. P. Hollis, of Brodhead;
- "Some Common Mistakes in Moral Training," by Prof. Frank G. Sharp, of the University;
- "Artistic Culture Epochs," by Prof. M. P. E. Grossman, of New York;
- "The Normal School as an Institution for Pedagogical Investigation," by Prof. F. E. Bolton, of Milwaukee;
- "The Argument for Normal Schools in the Light of Changed Conditions," by Pres. R. H. Halsey, of Oshkosh;
- "Can the Normal School Prepare Teachers for the High School?" by Prof. A. H. Sage, of Oshkosh;
- "Music in the Rural Schools," by C. L. Gotham, of Hartford;
- "The Courses of Our Elementary Schools," by Pres. C. K. Adams.
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FORTY-EIGHTH ANNUAL MEETING, DECEMBER, 1900, MILWAUKEE.

General Program.

President's Address, by Willard N. Parker.

Addresses, by Mayor David S. Rose and Ex-Governor George W. Peck.

Reports:

- "Committee on Proposed Modification of State Laws Relating to Certification of Teachers," by A. J. Hutton, Chairman;
- Committee on "The Graded School Problem," by Prof. C. E. Patzer, Chairman;
- On "Revision of the Association Constitution and By-laws," by D. D. Mayne, Chairman.

Papers:

- "The Relation of the School Board to the Teacher," by G. W. Augustyn, President Milwaukee Board of School Directors;
- "The Violation of Teachers' Contracts," by T. E. Ryan, Esq., of Waukesha, and Prin. W. O. Brown, of Green Bay;
- "Should City Superintendents be Required to have Legal Educational Qualifications?" by Supt. S. B. Tobey, of Chippewa Falls;
- "In Memoriam: John G. McMynn," by Pres. Albert Salisbury;
- "Adolescence in Modern Civilization," by Albert H. Yoder, of Chicago;
- "Work of the Department School," by Supt. M. T. Park, of Sparta;
- "Should College Class Room Methods be Adopted in our High Schools?" by Prin. C. H. Maxson, of Tomah, and Prof. J. L. Jegi, of Milwaukee;
- "Should Normal Schools be for High School Graduates only?" by Prof. E. W. Walker, of Superior;
- "Commercial Education in State Universities," by Prof. W. A. Scott of the University;
- "Commercial Education in the High School," by Prin. R. W. Pringle, of Appleton.

*In Sectional Programs (Partial List).***Papers:**

- "Criminal Tendencies of Boyhood," by Prof. Edgar J. Swift, of Stevens Point;
- "Children's Ideals," by Mrs. Chas. S. Morris, of Berlin;
- "Children's Songs and How to Sing Them," by Mrs. Jessie L. Gaynor, of Chicago;
- "Automatic Action in Elementary Education," by Prof. J. W. Livingston, of Stevens Point;
- "Some Essential Features of Good Reading," by Miss Jessie Lee Newlin, of Chicago;
- "Training the Senses, the Foundation of Mental Growth," by Miss Georgia F. Johnson, of Appleton;
- "Domestic Science in the Public Schools," by Mrs. Jennie A. Jamison, of Oshkosh;
- "Should Practical Agriculture Supplant Botany in the High Schools?" by W. L. Morrison, of Menomonie;
- "To What Extent is the School Board Responsible for the Health and Comfort of the Pupil," by Dr. H. B. Dale, of Oshkosh;

